THE U.S. DEPARTMENT OF VETERANS AFFAIRS

MUSKOGEE RPO AND WESTERN REGION EDUCATION SERVICE UNITS

WAVES

Handbook

REVISION: 11/2/10 (see revisions page vi)
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The WAVES Handbook (Western Association of Veteran Education Specialists, www.uswaves.org) is written for colleges and universities; in VA parlance, for institutions of higher learning (IHLs). Apprenticeship, flight schools, correspondence schools, and non-degree vocational schools are not covered in this Handbook.

The WAVES Handbook is written for VA-ONCE, VA’s Internet based application for certifying students. If you aren’t using VA-ONCE, information about VA-ONCE and about accessing VA-ONCE is available at www.gibill.va.gov/school-certifying-officials.

The Handbook is hyperlinked. If you have a WORD or PDF file of the Handbook click on any hyperlink or Table of Contents entry and you will go to that topic. Click on an Internet address or a cross-reference and you’ll go to that page on the Internet or in the Handbook.


The Handbook’s revision date is on the bottom of the cover page and there is a chronological list of revisions on page vi. Periodically check the Handbook on the Internet. If there’s an updated version, download and replace the copy you have. If you keep a printed copy, print and replace the revised duplex pages and you’re up-to-date (print duplex and print page ranges starting with an odd numbered page and ending with an even numbered page).

If you have suggestions or find an error, report the suggestion or error to your Education Liaison Representative (ELR) or email it to bob.craig@va.gov.

If you have questions about VA policies and procedures or about completing VA forms, contact your ELR. If you have questions about program approval, contact your State Approving Agency (SAA). There’s a list of ELRs and SAAs starting on page 77. If you have questions about a veteran’s benefit status, check our website (www.gibill.va.gov) or call the number listed below.

TOLL FREE EDUCATION NUMBER FOR THE EDUCATION CALL CENTER
MUSKOGEE REGIONAL PROCESSING OFFICE

1-888-442-4551
## REVISIONS

<table>
<thead>
<tr>
<th>DATE</th>
<th>CHANGE</th>
<th>DUPLEX PAGES AFFECTED</th>
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<tbody>
<tr>
<td>07/14/09</td>
<td>Rewrote entire Handbook to accommodate Chapter 33. Added <strong>Dual Majors, Minors, and Dual Objectives</strong>.</td>
<td>Entire Handbook</td>
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<tr>
<td>08/12/09</td>
<td>Rewrote <strong>Enrollment Periods</strong>.</td>
<td>31-40</td>
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<tr>
<td>09/01/09</td>
<td>New education <strong>Monthly Rates</strong> and <strong>Vocational Rehabilitation</strong> rates effective 10/1/09. Rewrote <strong>Resident Training and Distance Learning</strong>. Added 22-1990e to and edited <strong>VA Forms</strong>.</td>
<td>13-16, 33-40, 69-76</td>
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<tr>
<td>09/28/09</td>
<td>Rewrote <strong>Certifying Enrollment Periods</strong>. Added 5th bullet to <strong>Benefit Overpayment</strong>.</td>
<td>33-39, 51-52</td>
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<tr>
<td>11/09/09</td>
<td>Added initial note to <strong>Distance Learning (Independent Study)</strong> that independent study is not approved at nonaccredited schools.</td>
<td>33-39</td>
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<tr>
<td>12/01/09</td>
<td>Rewrote <strong>Drops and Withdrawals (Chapter 33)</strong>.</td>
<td>43-44</td>
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<tr>
<td>01/12/10</td>
<td>Edited <strong>Credit</strong>. The credit edits include rewriting <strong>Certifying Credit (Chapter 33)</strong> and <strong>Certifying Credit (Chapters 30, 35, 1606, and 1607)</strong> to match changes made to VA-ONCE. Added <strong>How to Return Tuition and Fee Payments to VA</strong>.</td>
<td>33-36, 51-52</td>
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<tr>
<td>01/21/10</td>
<td>Added <strong>Mitigating Circumstance</strong> section under <strong>Nonpunitive Grades–End of Term</strong>.</td>
<td>47-52</td>
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<tr>
<td>05/14/10</td>
<td>Revised <strong>Resident Training</strong> definitions. Rewrote <strong>When and How to Return Tuition &amp; Fee Payments to VA</strong>.</td>
<td>33-36, 51-53</td>
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<tr>
<td>07/12/10</td>
<td>Revised <strong>Certifying Credit (Chapter 33)</strong>. Rewrote <strong>Drops and Withdrawals (Chapter 33)</strong> and <strong>Transfer of Entitlement</strong>. Added <strong>Fall Enrollments</strong>. Added two introductory sentences to <strong>Credit</strong>. Added paragraph to <strong>Fees</strong> listing what can’t be reported as fees. Added chapter 33 <strong>credit equivalency tables</strong> and revised the <strong>tables</strong> for other chapters. Added <strong>Fry Scholarship</strong> under chapter 33 eligibility. Rewrote <strong>Undergraduate Resident Training</strong>, <strong>Last Date of Attendance/Effective Date</strong>, and <strong>Repeating Courses</strong>. Revised certifying chapter 33 <strong>Graduate credit</strong>.</td>
<td>Entire Handbook</td>
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<tr>
<td>09/03/10</td>
<td>8/5/10: Corrected first paragraph of <strong>Kickers and Additional Contributions</strong>. 7/14/10 Corrected second paragraph and 8/13/10 corrected example 2 under <strong>Certifying Credit (Chapter 33)</strong>. 8/16/12: Added Grandfathering Policy to <strong>Monthly Housing Allowance</strong>. 9/3/10: New education <strong>Monthly Rates</strong> effective 10/1/10.</td>
<td>13-18, 37-38</td>
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<td>11/02/10</td>
<td>10/18/10: Added multiple student option to sample letter in <strong>When and How to Return Tuition &amp; Fee Payments to VA</strong>. 10/26/10: Clarified chapter 33 entitlement charge and rate of pursuit in <strong>Tutorial Assistance</strong>. 11/1/10: Updated <strong>Vocational Rehabilitation</strong>.</td>
<td>55-56, 63-64, 73-74</td>
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EDUCATION BENEFIT PROGRAMS & BENEFIT PAYMENTS
APPLICATIONS

VA students can submit applications online [http://vabenefits.vba.va.gov/vonapp/main.asp](http://vabenefits.vba.va.gov/vonapp/main.asp). If students don’t have access to apply online they can call 1-888-442-4551 and ask that a form be mailed to them.

All VA students must file an application when they first start your school. Students who haven’t received VA benefits before must file an original application (veterans VAF 22-1990; dependents VAF 22-5490). Students who have received VA benefits before must file a Request for Change of Program or Place of Training (veterans VAF 22-1995; dependents VAF 22-5495).

Original Applications

If an original application is needed do one of the following:

- If a student applied online certify the student via VA-ONCE and insert the “Student Applied Using VONAPP” VA Standard Remark.
- If the student already mailed the application we don’t need another. If the student completes and gives you an application, certify the student via VA-ONCE and mail the student’s application to Muskogee. Either way, insert the VA Standard Remark “Application Sent Via US Mail.” Muskogee’s address is:
  
  Department of Veterans Affairs  
  VA Regional Office  
  PO Box 8888  
  Muskogee, OK  74402-8888

Change of Program or Place of Training

If a Request for Change of Program or Place of Training is needed for a VA student transferring to your school get the request from the student and keep it in the student’s file at your school. The student can complete a 22-1995 or 22-5495, complete a form you create for change requests, or sign and date the Cert. Whichever method is used, keep the request in the student’s file. Certify the student and insert the VA Standard Remark “Student's Request For Change Of Program/Place Of Training Is On File.” If the student applied online, insert the VA Standard Remark “Student Applied Using VONAPP.”

If a student changes his or her program while enrolled at your school the change does not have to be reported to VA. You should, however, keep a record of the change in the student’s file and change and save the new program on the student’s VA-ONCE BIO page (See Change of Program, page 35).
CHAPTER 33: POST-9/11 GI BILL

The chapter 33 description that follows is an abbreviated description. Detailed chapter 33 information is online at www.gibill.va.gov/GI_Bill_Info/CH33/Post-911.htm. There is also a “School Responsibilities” information sheet that should be read (www.gibill.va.gov/documents/Post-911_School_Responsibilities.pdf).

Eligibility

Generally, students eligible for chapter 33 must have served on active duty after 09/10/01 for:

- A minimum of 90 aggregate days (excluding entry level and skill training);
- At least 30 continuous days if discharged for a service-connected disability.

Active duty members are eligible the 90th day after completion of entry-level training.

The above eligibility description is a simplified description. Chapter 33 eligibility is sometimes more complex. Students can review and apply for chapter 33 online (www.gibill.va.gov). Eligible students will be mailed a certificate of eligibility letter that describes their eligibility and their chapter 33 benefit.

Fry Scholarship

The Fry Scholarship added a new eligibility criterion to chapter 33: Children of active duty members of the Armed Forces who died in the line of duty after 9/10/01. An information sheet about the Fry Scholarship is available at www.gibill.va.gov/documents/Fry_Scholarship.pdf.

Eligible children:

- May be married or over 23 and still be eligible
- Are entitled to 36 months of benefits at the 100% level
- Have 15 years to use the benefit beginning on their 18th birthday
- May use the benefit until their 33rd birthday
- Cannot use benefit before age 18, even if they have completed high school
- Are not eligible for the Yellow Ribbon Program

Identify Fry students as chapter 33 and use their social security number as their file number. Certify Fry students like any other chapter 33 student, except for Yellow Ribbon. Students who aren’t eligible will be mailed a disallowance letter that explains the reason for their disallowance and that explains the appeal process.

Election

Students eligible for chapter 30, 1606, or 1607, on 08/01/09 and on their election date, must relinquish a benefit to receive chapter 33. Students eligible for more than one benefit only have to relinquish one benefit to receive chapter 33.
Chapter 33 elections are irrevocable. However:

- Election requests can be **withdrawn** if the Regional Processing Office receives the withdrawal request before a certificate of eligibility is issued or a payment processed. Withdrawals do not need to be in writing. The student can call VA to withdraw an election.

- Election requests can be **changed** if the Regional Processing Office receives the change request before a certificate of eligibility is issued or a payment processed. The student must request the change in writing.

### Entitlement

Students are generally entitled to 36 months of benefits. Students cannot use more than 48 months of entitlement under two or more programs (48-month rule). There is a significant exception to the 48-month rule for students who elect chapter 33 and relinquish chapter 30.

Students who have not used chapter 30 entitlement receive up to 36 months entitlement under chapter 33. The exception, students who have used chapter 30 only receive the number of months of entitlement under chapter 33 that they have remaining under chapter 30. If a student exhausts chapter 30 (no longer eligible) before electing chapter 33 the exception wouldn’t apply, the 48-month rule would apply, and the student would receive up to 12 months of chapter 33 benefits.

Chapter 30 students should carefully consider the benefit difference between chapter 30 and chapter 33, their remaining entitlement under chapter 30, and the number of months of school remaining before they elect chapter 33 and relinquish chapter 30.

### Length of Service Percentage

Eligible students receive a percentage of the chapter 33 benefit for tuition and fees, monthly housing allowance, and book stipend based on their length of service. The percentage is determined by the student’s aggregate active duty service after 09/10/01. All creditable active duty and qualifying call-up service are combined to determine the aggregate service.

Length of service percentages are described in the following table:

<table>
<thead>
<tr>
<th>Service Requirements (Aggregate active duty after 9/10/01)</th>
<th>% Of Maximum Benefit Payable</th>
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<tbody>
<tr>
<td>At least 36 months</td>
<td>100</td>
</tr>
<tr>
<td>At least 30 continuous days on active duty (Must be discharged due to service-connected disability)</td>
<td>100</td>
</tr>
<tr>
<td>At least 30 months, but less than 36 months (1)</td>
<td>90</td>
</tr>
<tr>
<td>At least 24 months, but less than 30 months (1)</td>
<td>80 (3)</td>
</tr>
<tr>
<td>At least 18 months, but less than 24 months (2)</td>
<td>70 (3)</td>
</tr>
<tr>
<td>At least 12 months, but less than 18 months (2)</td>
<td>60</td>
</tr>
<tr>
<td>At least 06 months, but less than 12 months (2)</td>
<td>50</td>
</tr>
<tr>
<td>At least 90 days, but less than 06 months (2)</td>
<td>40</td>
</tr>
</tbody>
</table>

(1) Includes entry level and skill training. (2) Excludes entry level and skill training. (3) If the service requirements are met at both the 80 and 70 percentage level, the maximum percentage of 70 must be applied too amounts payable.
Education and Training Available Under Chapter 33

Under chapter 33 all programs must be offered by a degree-granting institution of higher learning (IHL) and approved for chapter 30. Approved programs include undergraduate degrees, graduate degrees, and non-degree programs approved at the IHL. Additionally, tutorial assistance and reimbursement for one licensing or certification test are available under chapter 33.

Students who elect chapter 33 and relinquish chapter 30, 1606, or 1607 may receive benefits for approved programs not offered by an IHL (non degree programs, flight training, correspondence courses, apprenticeship/on-the-job training, preparatory courses, and national tests). These students will be paid for these programs as if they were still receiving benefits under the relinquished benefit, but their entitlement will be charged under chapter 33.

Chapter 33 Benefits

Depending on the student’s situation, chapter 33 benefits can include payment of tuition and fees, a monthly housing allowance, a stipend for books and supplies, college fund (“kicker”) payments, a rural benefit payment, and a Yellow Ribbon Program benefit. Chapter 33 differs from other education chapters in that each type of payment is issued separately, with some payments made directly to the school and others directly to the student.

Tuition and Fees

The tuition and fees payment is paid directly to the school on behalf of the student when the school’s enrollment certification is processed.

The tuition and fees payment is prorated by the student’s length of service percentage. It is also limited to the highest per credit hour tuition and the maximum fees charged by a public institution for undergraduate training in the state where the student is enrolled (state cap). State caps for tuition and fees are at www.gibill.va.gov/GI_Bill_Info/CH33/Tuition_and_fees.htm.

Students on active duty may receive the total amount of tuition and fees, not limited to the state maximum, or the amount of charges that exceed the amount paid by the military’s federal tuition assistance.

Monthly Housing Allowance

A monthly housing allowance is paid directly to the student at the beginning of each month for the previous month. The housing allowance is prorated by the student’s length of service percentage. The monthly housing allowance paid equals the Department of Defense’s Basic Allowance for Housing (BAH) for an “E-5 with dependents” and the zip code of the school. The BAH rates are at http://www.defensetravel.dod.mil/perdiem/bah.html. Active duty personnel are not eligible for the housing allowance.

The monthly housing allowance is subject to “Grandfathering Rules”. A student will be paid the same monthly housing allowance rate for as long as he or she remains continuously enrolled at the same school (same facility code). Continuously enrolled means no more than a 6-month break in training in enrollment.

Rate of Pursuit

Rate of pursuit applies specifically to chapter 33. It differs from training time, which is used for all other chapters. Schools certify actual credit. VA calculates rate of pursuit by dividing the number of credit (or credit hour equivalents) being pursued by the number of credit
considered to be full-time by the school. The resulting percentage is the student’s rate of pursuit.

Examples: If full-time is 12 credits, then rate of pursuit for:

- 6 credits (or credit equivalents) is 50% \((6 \div 12 = 50\%)\)
- 7 credits (or credit equivalents) is 58% \((7 \div 12 = 58\%)\)

The housing allowance is paid if the student’s rate of pursuit is more than 50%. Rate of pursuit determines whether a student receives or doesn’t receive the housing allowance. If pursuit is more than 50% the student receives the housing allowance. If pursuit is 50% or less the student doesn’t receive the housing allowance.

**Distance Learning and the Housing Allowance**

Students whose enrollment is exclusively distance learning training are not eligible for the monthly housing allowance. If a student’s enrollment is both distance learning and resident training (standard classroom instruction) and pursuit is more than 50%, then the monthly housing allowance can be paid for the period of residence training and any break periods that meet break pay rules.

**Books and Supplies Stipend**

The books and supplies stipend is a lump sum payment (each quarter, semester or term attended) paid directly to the student when the school’s enrollment certification is processed. The stipend is prorated by the student’s length of service percentage. Active duty students are not eligible for the stipend.

The books and supplies stipend pays $41.67 per credit certified, up to 24 credits for the academic year \((08/01/YY-07/31/YY)\). The start date of an enrollment period determines the academic year the enrollment period belongs to. The maximum stipend is $1,000 per academic year.

**Yellow Ribbon Program**

The Yellow Ribbon Program payment is paid directly to the school on behalf of the student when the school’s enrollment certification is processed.

Only individuals entitled at the 100% benefit level may receive Yellow Ribbon funding:

- Students who served at least 36 months or more on active duty, and
- Students who served at least 30 continuous days on active duty and were discharged due to service-connected disability.

The Yellow Ribbon Program allows schools to enter into an agreement with VA to fund the tuition and fees cost that exceeds the state cap. The Yellow Ribbon Program can provide additional funding to students in private institutions, in graduate programs, or paying out-of-state tuition whose tuition and fees charge exceeds the state cap.

If a school participates in the Yellow Ribbon Program, VA will match each dollar the school contributes up to 50% of the difference between the state cap and the tuition and fee amount charged the student. The combined school and VA contribution can’t exceed the tuition and fee amount charged the student.
A comprehensive explanation of the Yellow Ribbon Program is available on VA’s website at www.gibill.va.gov/GI_Bill_Info/CH33/Yellow_ribbon.htm.

**Kickers and Additional Contributions**

Students eligible for a kicker under chapter 30, 1606, or 1607 may receive the kicker under chapter 33. The kicker will be prorated by the student’s rate of pursuit percentage and paid as a lump sum payment to the student when the school’s enrollment certification is processed.

The chapter 30 and 1607 additional contribution ($600 Buy-up) is **not** payable under chapter 33.

** Licensing and Certification Tests**

Chapter 33 students may be reimbursed for one licensing or certification test. The reimbursement cannot exceed $2,000. The test must be approved for VA benefits.

**Rural benefit payments**

The rural benefit is a one-time, lump-sum payment of $500. The rural benefit is issued directly to students who reside in a county with six persons or fewer per square mile who physically relocate at least 500 miles to attend a school, or relocate by air (any distance) when no other land-based transportation exists.

**Transfer of Entitlement**

The Department of Defense (DoD) offers members of the Armed Forces the opportunity to transfer chapter 33 benefits to their spouse or dependent children. If a member of the Armed Forces (active duty or Selected Reserve) serves six years and reenlists for 4 more years or has at least 10 years of service, then transfer of entitlement (TOE) is possible.

Information and requirements about transferability can be found on DoD’s website at www.defenselink.mil/home/features/2009/0409%5Fgibill. While in the Armed Forces, members use the Transfer of Education Benefits website to designate, modify, and revoke a TOE request. After leaving the Armed Forces, members can provide a future effective date for use of TOE, modify the number of months transferred, or revoke entitlement transferred by submitting a written request to VA. NOTE: After separating from the Armed Forces individuals cannot designate new dependents to receive transferred entitlement or amend the effective date of the initial transfer of entitlement to an earlier date.

Refer students to the Transfer of Entitlement link on the www.gibill.va.gov homepage. The link explains what the member must do, what the child or spouse must do, and gives all the needed links. There are two basic steps:

- **Step 1:** The service member (transferor) must transfer the entitlement. If approved, transfer data is put into a secure online database DoD shares with VA. That database, in addition to providing VA qualifying periods of chapter 33 service, also provides transfer of entitlement data.

- **Step 2:** The spouse or child (transferee) must apply. The application (22-1990E; Application for Family Member to Use Transferred Benefits) can be completed online.

If you adopt a TOE student use the student’s social security number as the student’s file number and identify the student as a chapter 33 student. Certify TOE students like you would any other chapter 33 student.
OTHER EDUCATION BENEFIT PROGRAMS

The following program descriptions are thumbnail descriptions. General and detailed descriptions for each program are online at [www.gibill.va.gov/GI_Bill_Info/benefits.htm](http://www.gibill.va.gov/GI_Bill_Info/benefits.htm).

**NOTE:** Students who feel they may be eligible for education benefits should submit an application. Even if someone appears ineligible, VA should review his or her application and officially deny or grant benefits.

**Chapter 30: Montgomery G.I. Bill—Active Duty**

Chapter 30 has four eligibility categories. Category I is by far the largest. It includes veterans who began active duty for the first time after June 30, 1985. Starting 10/1/10, the basic full-time monthly benefit is $1,426.00 for three years obligated service (Category IB) or for 2 years active duty and 4 years in the Selected Reserve (Category IC). The basic full-time monthly benefit is $1,158.00 for two years obligated service (Category IA).

Military retirees who entered the service (or agreed to delayed entry) before 1/1/77 and who were eligible to receive chapter 34 benefits (Vietnam era education program) on 12/31/89 comprise category II. The education benefit for these chapter 34/30 veterans is higher than the standard chapter 30 benefit and it pays an additional amount for dependents. The chapter 34/30 benefit is comparable to the Vietnam era chapter 34 rate.

Additional veterans may be eligible if they were voluntarily or involuntarily separated from the service because of a reduction in personnel (Category III), or if they were able to convert their education benefit from chapter 32 to chapter 30 (Category IV).

**Chapter 30 Kickers and Additional Contributions**

Higher monthly benefits are paid to chapter 30 participants with “kickers” and to chapter 30 participants who make additional chapter 30 payments. Veterans may have a kicker, additional contributions, or both. The higher benefit rates are paid automatically when benefits are paid. If veterans don’t receive the benefit they believe they are entitled to receive, they should call VA about the discrepancy so that VA can resolve the discrepancy with the Department of Defense.

A kicker is part of the enlistment contract. It’s often referred to by its Madison Avenue name; Army College Fund, Navy Sea College Fund, or whatever the newest recruitment ad calls it. If a contract has a $12,000 kicker, for example, then the monthly kicker is $333.33 ($12,000 ÷ 36 months), which increases the $1,426.00 full-time chapter 30 benefit to $1,759.33.

Servicepersons who participate in chapter 30 contribute $1,200.00 towards chapter 30. The contribution is non-refundable, with one exception. Chapter 30 (category 1 only) students who exhaust their chapter 33 entitlement and are receiving a monthly housing allowance will receive a proportional refund of the $1,200.00 contribution. The refund is included in their last monthly housing allowance payment.

Servicepersons may contribute up to $600.00 more. The maximum $600.00 additional contribution increases the basic full-time chapter 30 benefit $150.00, to $1,576.00 for categories IB, IC and some other categories, and to $1,308.00 for category 1A.

**Chapter 35: Dependents Educational Assistance (DEA)**

Educational Assistance paid to dependents of veterans. Starting 10/1/10, the full-time monthly rate is $936.00. Persons who may be eligible are:
• A child (between ages 18 and 26, with some exceptions) of a veteran who is permanently and totally disabled due to a service-related condition; or who died in service; or who died of a service-connected disability; or who died while evaluated as having total and permanent service-connected disability; or who is listed as a POW or MIA.

• The surviving spouse of a veteran who died of a service-connected disability, or died in service, or died while evaluated as having total and permanent disability resulting from a service-connected disability. Surviving spouses whose benefits stopped when they remarried can receive DEA benefits again if their remarriage ends by death or divorce, or they cease to live with the person to whom they presented themselves in public as married.

• A spouse of a veteran or serviceperson who has a total and permanent disability resulting from a service-connected disability; or who is listed as a POW or MIA.

• The spouse or child of a servicemember who is hospitalized or receiving outpatient treatment for a service connected permanent and total disability and is likely to be discharged for that disability.

Chapter 1606: Montgomery G.I. Bill—Selected Reserve

Chapter 1606 is an educational program for active members of the Selected Reserve. Selected Reserve components include the Army Reserve, Naval Reserve, Air Force Reserve, Marine Corps Reserve, Coast Guard Reserve, Army National Guard, and Air National Guard. The Department of Defense and the Department of Homeland Security (Coast Guard) determine who’s eligible for chapter 1606. The Department of Veterans Affairs administers the program and pays benefits. Basic eligibility requires a 6-year obligation to serve in the Selected Reserve and satisfactory participation in required Selected Reserve training.

Starting 10/1/10, members of the Selected Reserve are entitled to full-time education benefits of $337.00 for a maximum of 36 months or the equivalent in part-time training.

Chapter 1606 Kickers: An additional amount, called a kicker, may be added to the benefit of some chapter 1606 students. The possible monthly kicker levels are $100, $200, and $350. A chapter 1606 kicker may be a part of the original enlistment contract or part of a re-enlistment contract.

Chapter 1607: Reserve Educational Assistance Program (REAP)

Educational program for active members of the Selected Reserve called to active duty and members of the Individual Ready Reserve (Army IRR, Air Force IRR, Navy IRR and Marine Corps IRR) called to active duty in response to a contingency operation declared by the President or Congress. The Department of Defense and the Department of Homeland Security (Coast Guard) determine who’s eligible for chapter 1607. The Department of Veterans Affairs administers the program and pays benefits.

Members of the Selective Reserve may be eligible for chapter 1607 and chapter 33 after serving 90 consecutive days on active duty for a contingency operation. The chapter 1607 benefit pays a percentage of the chapter 30 three-year or more rate based on the number of continuous service days on active duty: 90 days but less than 1 year pays 40%, 1 year but less than 2 years pays 60%, and service of two continuous years or of an aggregate of three years or more pays 80% payment of the three-year rate. The 80% rate can be paid for two continuous years or, effective 1/28/08, an aggregate call-up service of three years or more.

Chapter 1607 Kicker and Additional Contributions: A servicemember eligible for chapter 1607 who’s also eligible for the chapter 1606 kicker will be paid the chapter 1606 kicker. Beginning 1/28/08 chapter 1607 reservists can participate in the “Buy-up” program. They can pay up to $600.00 to increase their monthly benefit by as much as $150.00 per month. The reservist must be a member of a Ready Reserve component to pay the “Buy-up”.
EDUCATION PROGRAMS MONTHLY RATES

CHAPTER 33

Monthly housing allowance prorated by the length of service percentage. Paid when rate of pursuit is more than 50%. Active duty personnel aren’t eligible for the housing allowance.

Amount paid equals the Basic Allowance for Housing for an “E-5 with dependents” and the zip code of the school. BAH rates can be found at [www.defensetravel.dod.mil/perdiem/bah.html](http://www.defensetravel.dod.mil/perdiem/bah.html)

<table>
<thead>
<tr>
<th>Starting Date</th>
<th>3 years or more service</th>
<th>Less than 3 years service</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>3/4-time</td>
</tr>
<tr>
<td>10/1/10</td>
<td>$1,426.00</td>
<td>$1,069.50</td>
</tr>
<tr>
<td>10/1/09</td>
<td>$1,368.00</td>
<td>$1,026.00</td>
</tr>
<tr>
<td>8/1/08</td>
<td>$1,321.00</td>
<td>$990.75</td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ of the full-time rate.

CHAPTER 30 (BASIC RATES)

<table>
<thead>
<tr>
<th>Dependants</th>
<th>Starting 10/1/10</th>
<th>Starting 10/1/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Full-time</td>
<td>3/4-time</td>
</tr>
<tr>
<td></td>
<td>$1,614.00</td>
<td>$1,211.00</td>
</tr>
<tr>
<td>1</td>
<td>$1,650.00</td>
<td>$1,237.50</td>
</tr>
<tr>
<td>2</td>
<td>$1,681.00</td>
<td>$1,261.00</td>
</tr>
<tr>
<td>Each</td>
<td>$16.00</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate with no dependents.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ full-time rate with no dependents.

Chapter 30 servicepersons are paid the veteran rate or a calculated rate that reimburses tuition and fees, whichever is lower. Servicepersons occasionally enroll a few days or weeks before their discharge from active duty. Servicepersons on terminal leave before discharge are paid as servicepersons while on terminal leave and as veterans starting the day following discharge. Always report tuition and fees for chapter 30 servicepersons and servicepersons on terminal leave.

CHAPTER 34/30

<table>
<thead>
<tr>
<th>Starting Date</th>
<th>Full-time</th>
<th>3/4-time</th>
<th>1/2-time</th>
<th>1/4-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/10</td>
<td>$936.00</td>
<td>$702.00</td>
<td>$466.00</td>
<td>$234.00</td>
</tr>
<tr>
<td>10/1/09</td>
<td>$925.00</td>
<td>$694.00</td>
<td>$461.00</td>
<td>$231.25</td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ of the full-time rate.

CHAPTER 35

<table>
<thead>
<tr>
<th>Starting Date</th>
<th>Full-time</th>
<th>3/4-time</th>
<th>1/2-time</th>
<th>&lt;1/2-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/10</td>
<td>$337.00</td>
<td>$252.00</td>
<td>$167.00</td>
<td>$84.25</td>
</tr>
<tr>
<td>10/1/09</td>
<td>$333.00</td>
<td>$249.00</td>
<td>$165.00</td>
<td>$83.25</td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ of the full-time rate.

CHAPTER 1606

<table>
<thead>
<tr>
<th>Starting Date</th>
<th>Full-time</th>
<th>3/4-time</th>
<th>1/2-time</th>
<th>&lt;1/2-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/10</td>
<td>$570.40</td>
<td>$427.80</td>
<td>$285.20</td>
<td>$167.00</td>
</tr>
<tr>
<td>10/1/09</td>
<td>$547.20</td>
<td>$410.40</td>
<td>$273.60</td>
<td></td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ of the full-time rate.

CHAPTER 1607 (REAP)

<table>
<thead>
<tr>
<th>Starting Date</th>
<th>Full-time</th>
<th>3/4-time</th>
<th>1/2-time</th>
<th>Full-time</th>
<th>3/4-time</th>
<th>1/2-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>90+ days</td>
<td>$570.40</td>
<td>$427.80</td>
<td>$285.20</td>
<td>$547.20</td>
<td>$410.40</td>
<td>$273.60</td>
</tr>
<tr>
<td>1 year +</td>
<td>$855.60</td>
<td>$641.70</td>
<td>$427.80</td>
<td>$820.80</td>
<td>$615.60</td>
<td>$410.40</td>
</tr>
<tr>
<td>2 years +</td>
<td>$1,140.80</td>
<td>$855.60</td>
<td>$570.40</td>
<td>$1,094.40</td>
<td>$820.80</td>
<td>$547.20</td>
</tr>
</tbody>
</table>

Less than ½-time: Reimburse tuition and fees, not to exceed ½-time rate.
Quarter-time or less: Reimburse tuition and fees, not to exceed ¼ of the full-time rate.
## Comparison of Education Programs

A comprehensive comparison is at [www.gibill.va.gov/GI_Bill_Info/CH33/Benefit_Comparison_Chart.htm](http://www.gibill.va.gov/GI_Bill_Info/CH33/Benefit_Comparison_Chart.htm)

<table>
<thead>
<tr>
<th></th>
<th>CH 33</th>
<th>CH 30</th>
<th>CH 35</th>
<th>CH 1606</th>
<th>CH 1607</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eligibility</strong></td>
<td>Eligibility criteria are complex. The following statements are general snippets about eligibility criteria. Students should file an application so the Regional Processing Office can determine if they are eligible and the conditions of their eligibility.</td>
<td>Servicepersons who served on active duty for at least 90 aggregate days after 9/10/01.</td>
<td>2 years active duty, 3 years active duty, or 2 years active duty plus 4 years reserves.</td>
<td>Veteran's death or permanent and total disability result of service.</td>
<td>Completion of initial active duty for training. Must be active reservist with 6-year obligation.</td>
</tr>
<tr>
<td><strong>Benefits for Inservice Student</strong></td>
<td>CH 33 100% tuition and fees. Other chapters the statutory rate or a calculated rate that will reimburse tuition and fees, whichever is lower. Servicepersons often apply for benefits a few days or weeks before their discharge from active duty. Servicepersons on terminal leave before discharge do not have to obtain their education officer’s signature on the Application for VA Education Benefits. Also, they are paid as servicepersons while on terminal leave and as veterans starting the day following discharge.</td>
<td>Payable after 2 years continuous active duty.</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Entitlement</strong></td>
<td>48 months maximum under two or more programs</td>
<td>36 months. May extend to end of term if expires during term. Note: If there’s a kicker, the kicker doesn’t extend.</td>
<td>36 months. May extend to end of term if expires during term. Note: If there’s a kicker, the kicker doesn’t extend.</td>
<td>45 months. No extensions except for child in special restorative training.</td>
<td>36 months. No extensions.</td>
</tr>
<tr>
<td><strong>Delimiting Date</strong></td>
<td>15 years from last discharge or separation. May extend for later period of active duty or disability that prevents completion of program.</td>
<td>10 years from last discharge or separation. May extend for later period of active duty or disability that prevents completion of program.</td>
<td>Child: 8 years. Spouse: 10 years. 20 years if veterans permanent and total within 3 years of discharge. <strong>Surviving Spouse:</strong> 10 years. 20 years if death while on active. Eligibility rules are complex. Claimant should carefully read eligibility letter and call VA if questions and see online pamphlet: <a href="http://www.gibill.va.gov/pamphlets/CH35/CH35_Pamphlet_General.htm">www.gibill.va.gov/pamphlets/CH35/CH35_Pamphlet_General.htm</a></td>
<td>14 years from your beginning date of eligibility, or the day you leave the Selected Reserve. May extend if disability incurred or aggravated by service in selected reserve prevents completion of program.</td>
<td>10 years from the separation date if separated after completing service contract and discharge isn’t dishonorable.</td>
</tr>
</tbody>
</table>
BENEFIT PAYMENTS

Monthly benefit payments are made directly to students, except for Advance Payment (page 20). The payment is made to the student for the number of days the student is certified for the month. If a student is certified for a whole month, the full monthly benefit is paid. If the student is only certified for part of the month, the benefit is prorated as follows:

VA uses a 30-day month. Divide the monthly rate by 30 to get the daily rate. If a student is certified from the 1st through the 15th, the student is certified 15 days and is entitled to 15/30ths of the full monthly benefit. Example: If the monthly benefit is $100.00 and the student is certified 1/1/10 through 1/15/10, the student is entitled to $50.00 ($3.33 per day for 15 days). If the student is certified 1/16/10 through 1/31/10, the student is entitled to $50.00 ($3.33 per day for 15 days). If the student is certified 1/1/10 through 1/31/10, the student is entitled to $100.00 (a full months benefit). Remember, VA uses a 30-day month: 1/16 through 1/30 (or 1/31) is 15 days and 2/16 through 2/28 (or 2/29) is 15 days. The month rounds out to 30 days.

Standard benefits are described in the monthly rate tables (page 17). An additional kicker may be paid to some chapter 30, 33, 1606, and 1607 students. If a student paid for part of a month is subsequently certified for the next quarter or semester, VA will automatically pay the break between the quarters or semesters if Break Pay (page 21) can be paid.

Retroactive Benefits

VA benefits can be paid for enrollments up to one year before the date VA receives a student’s application. The date stamp put on the student’s application determines the one-year date. If a student asks to be certified retroactively for enrollment periods you haven’t certified previously, certify the previous periods the student asks you to certify. VA will determine the date of eligibility and the beginning date from which benefits can be paid.

Chapter 35 retroactive benefits are handled differently and may exceed one year. If a chapter 35 student’s eligibility date is more than one year before the date VA makes the eligibility decision, then the eligibility date may be considered to be the application date if the student applies for chapter 35 within one year of the eligibility decision. Under this circumstance, retroactive benefits may be more than one year.

Change of Address and Direct Deposit

Address and direct deposit information must be kept current. Students can use the WAVE system to update address and financial institution information. Links to do so are on the “Main Menu” available after you log onto WAVE (https://www.gibill.va.gov/wave/index.do). Students can also call 1-888-442-4551 to begin and change direct deposit.

If a student wants to start (chapters 30, 33, 1606, and 1607) or change a direct deposit, the student should have his or her account information handy. The following information is needed to set up direct deposit and can be found on checks and bank statements:

- Account number
- 9 digit bank routing number
- Type of account (checking or savings)

If a student has direct deposit the student still needs to keep his or her address current because all other correspondence including award letters are mailed to the student's address.
ADVANCE PAYMENT

Chapters 30, 33, 35, 1606, and 1607. However, advance payment for chapters 33 and 1607 isn’t being processed at this time because of system limitations.

An advance payment provides a student money at the beginning of a school term to help the student meet expenses concentrated at the beginning of the term. An advance payment pays the student’s monthly benefit for the first and second month of the quarter or semester in advance. The first month will only pay from the start date through the end of the month.

Participation in advance payment is voluntary on the part of schools. If you aren’t set up for advance payment and want to be, contact your ELR (see ELRs, page 77). Schools must certify they can carry out the provisions of advance payment: Schools must handle advance paychecks securely and they must give the advance paycheck to the student when he or she registers (or not more than 30 days before the beginning of school if registration is earlier).

If a school participates in advance payment, it can be paid if:

- The student requests advance pay, and
- There’s more than 30 days between terms and break pay won't be paid (see Break Pay, page 21), and
- The student is enrolled at least half-time, and
- VA receives the advance payment request at least 30 days but not more than 120 days before the enrollment period.

Create a form students can sign and date to request advance pay. If a student wants advance pay, have the student complete the form and staple it to the file copy of the Cert. If you have a signed request, check the “Advance Pay” box when you create the student’s Cert for the quarter for which he or she is requesting advance pay. The Cert will be annotated “Advance Payment Requested and Signature of Student on Record.”

Advance pay requests should be submitted 30 to 120 days before the begin date. The check will be sent to the school, payable to the student. A separate, Certification of Delivery (VA Form 22-1999V) will be sent to the school. When the check is given to the student, immediately complete and return the Certification of Delivery.

An advance will pay the first and second month. The first month may be a partial month, with payment prorated for the number of days attended that month. Advance pay for a student certified 9/20/10 through 06/10/11 would pay 9/20/10 through 10/30/10. Since VA normally pays after a month is completed, the student wouldn't receive another check until December when payment for November is made.

When an advance paycheck is issued, the next check won't issue unless the Certification of Delivery (or the chapter 1606 generated letter with the same information) mailed to the school is received and processed by VA. If VA sends a letter that says a Certification of Delivery you returned wasn't received, there are two things you can do.

- Call VA (1-888-442-4551) and explain the problem to the Education Case Manager who answers the phone. If the Certification of Delivery has not been input, ask the Education Case Manager to input the certification of delivery.
- In VA-ONCE, amend the cert that requested advance payment. Enter “In lieu of COD–A/P check delivered” in remarks and submit the amended cert.
BREAK PAY

Break (interval) pay between semesters, quarters, and terms is paid according to the rules outlined below. Breaks are paid at the rate paid on the ending date of the term preceding the break. VA pays breaks automatically unless one of the following restrictions precludes payment for the break.

Restrictions on Break Pay

- The break is more than 8 weeks (56 days).
- The term before or after the break is shorter than the break.
- Training time the last day of the preceding semester, quarter, or term is less than ½-time.
- The student withdrew from all courses during the preceding semester, quarter, or term.
- The student’s entitlement will exhaust and not paying the break is to the student’s advantage (chapters 30 and 33 only).
- The student requests no pay for a break before payment for the break is authorized.
- The student is on active duty.

Keeping these restrictions in mind, the following tables summarize break pay for students who continue at the same school and for students who transfer from one school to another:

<table>
<thead>
<tr>
<th>Same School</th>
<th>Break more than 8 weeks (56 days)</th>
<th>Don’t pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break doesn’t exceed 8 weeks and the term before or after the break is not shorter than the break</td>
<td>Pay, unless summer term rule applies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Change School</th>
<th>Change of program</th>
<th>Break more than 30 days</th>
<th>Don’t pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same program</td>
<td>Break more than 30 days</td>
<td>Don’t pay</td>
<td></td>
</tr>
<tr>
<td>Break 30 days or less</td>
<td>Pay</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Summer Term Rule

Summer term is the period of instruction that takes place between ordinary school years. Summer term may be divided into several summer sessions. The length of summer term is the actual number of school days the student is certified, being careful not to count break days between sessions or to count a day twice when sessions overlap. The following table summarizes summer term break pay for students who continue at the same school.

<table>
<thead>
<tr>
<th>Summer Term Rule</th>
<th>Pay break between sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Break between spring and summer or between summer and fall doesn’t exceed 8 weeks and the terms before and after the break (see length of summer term above) are not shorter than the break</td>
<td>Pay break between sessions</td>
</tr>
<tr>
<td>Break between two summer sessions is 30 days or less.</td>
<td>Pay break between sessions</td>
</tr>
<tr>
<td>Break between two summer sessions is more than 30 days.</td>
<td>Don’t pay break between sessions</td>
</tr>
</tbody>
</table>

Summer term may have multiple sessions. A quarter system school might have an 8-week (06/14/10–08/06/10) session, an 11-week (06/14/10–08/27/10) standard length quarter, and three 4-week (06/14/10–07/09/10, 07/12/10–08/06/10, and 08/09/10–09/03/10) sessions during its “summer term”.

- If a student only attends the 8-week session, VA will pay benefits for the 8-week session and will pay the spring-summer break and the summer-fall break following the basic restrictions on break pay.
- If a student attends the first and the third 4-week session, the student’s summer term is 12 weeks with a 4-week break between the first and third sessions. VA will pay each session and will pay the break between the first and third session because it’s 30 days or less. It’s exactly 30 days. If it were 31 days or more, the break between the first and third sessions wouldn’t be paid. VA will consider this student’s summer term to be 12 weeks and will pay the spring-summer break and the summer-fall break following the basic restrictions on break pay.
- If terms overlap, the basic rules apply and the break is paid using the combination of dates that pays the highest rate to the student. Using the same dates, a student is certified 8 credits for the 8-week session and 3 credits for the 11-week summer quarter. The student will be paid full-time for 8 weeks and <½-time for 3 weeks (see Summer Terms and Nonstandard Enrollment Periods on the next page). If the student is certified fall quarter starting 9/20/10, VA will adjust the break to pay the last three weeks of the 11-week term and the summer-fall break full-time, the higher combination. The logic: If the student didn’t take the 3 credit, 11-week term the student would be paid full-time for the summer-fall break. The “last day of the preceding term is less than ½-time” restriction is moot in this case.
SUMMER TERMS AND NONSTANDARD ENROLLMENT PERIODS

Standard quarters are 10 to 13 weeks in length and standard semesters are 15 to 19 weeks in length. Standard quarters and semesters adhere to the school's academic calendar. When a session or course doesn't follow this standard format, certify the actual begin date, end date, and credit for the session or course. Courses taken during a defined session—an eight week summer session, for example—should be certified from the beginning date to the ending date of the session if the courses start the first week and end the last week of the session.

Credit Equivalents

VA converts credit earned during nonstandard quarters or semesters to credit hour equivalents. VA makes the conversion, not schools. Schools must report actual credit. Credit hour equivalency tables are on the next page. The formula for converting quarters or semesters to credit equivalents is the same, except for the multiplier. The formulas are:

- **Quarter**: Credit $\times$ 12 $\div$ weeks = credit hour equivalents. Four quarter credits earned in 4 weeks, for example, is the equivalent of 12 credits earned during a standard quarter ($4 \times 12 \div 4 = 12$) and will pay full-time for 4 weeks.
- **Semester**: Credit $\times$ 18 $\div$ weeks = credit hour equivalents. Four semester credits earned in 4 weeks is the equivalent of 18 credits earned during a standard semester ($4 \times 18 \div 4 = 18$) and will pay full-time for 4 weeks.

VA pays education benefits for nonstandard enrollment periods based on credit equivalents. Remember, schools report actual number of credits; VA makes the conversion. When enrollment periods overlap, credit hour equivalents for the period of overlap are combined.

Example: A student enrolls for 9 credits summer term; 3 credits in a four-week session, 3 credits in an eight-week session, and 3 credits in a 10-week summer quarter.

⇒ If a quarter system school certified summer sessions as follows

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/14/10</td>
<td>07/09/10</td>
<td>3</td>
</tr>
<tr>
<td>06/14/10</td>
<td>08/06/10</td>
<td>3</td>
</tr>
<tr>
<td>06/14/10</td>
<td>08/27/10</td>
<td>3</td>
</tr>
</tbody>
</table>

⇒ Muskogee would calculate credit hour equivalents as follows

<table>
<thead>
<tr>
<th>Credit Hour Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3 \times 12 \div 4 = 9$</td>
</tr>
<tr>
<td>$3 \times 12 \div 8 = 4$ (round 3 days or less down and round 4 days or more up)</td>
</tr>
<tr>
<td>Standard length quarter</td>
</tr>
</tbody>
</table>

⇒ And the student would be paid as follows

<table>
<thead>
<tr>
<th>06/14/10</th>
<th>07/10/10</th>
<th>08/07/10 through 08/27/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time ($9 + 4 + 3 = 16$)</td>
<td>½-time ($4 + 3 = 7$)</td>
<td>&lt;$\frac{1}{2}$-time (3). Note: Tuition &amp; Fees must be reported for this 3 credits since it’s &lt;$\frac{1}{2}$-time</td>
</tr>
</tbody>
</table>

**NOTE**: If the student is certified fall quarter 2010 starting 09/20/10, the break between summer and fall will pay ½-time because the term 06/14/10 to 08/06/10 is 8 weeks, the break 08/07/10 to 09/20/10 is less than 56 days, the break is not longer than the terms before or after it, and the rate paid at the end of the 8 week term is ½-time (See Restrictions on Break Pay and Summer Term Rule, page 21).
Equivalency Tables (Chapter 33)

The equivalency tables show credit equivalents for undergraduate students enrolled in terms less than standard quarter or semester length at a school where 12 credits is considered full-time in a standard quarter or semester.

Always certify actual credit for all enrollment periods. If you certify a nonstandard length term VA will convert the credit you certify to credit equivalents.

Calculate number of weeks by counting the number of days in the enrollment period (first day through the last day) and dividing by 7. Disregard a remainder of 3 days or less and consider a remainder of 4 days or more a full week.

Rate of Pursuit (Chapter 33)

In a standard quarter or semester for chapter 33 students the rate of pursuit for 6 credits is 50%. Chapter 33 students’ rate of pursuit must be more than 50% to receive the monthly housing allowance. The monthly housing allowance will be paid for a standard quarter or semester if the student takes more than 6.0 credits. In a nonstandard term, the monthly housing allowance will be paid if the student takes more than 6.0 credit equivalents (shaded table area). If quarters, semesters, and terms overlap, credit will be combined for the different periods where they overlap.

Quarter Credit Training Time Equivalency Table

<table>
<thead>
<tr>
<th>Weeks Credit</th>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>10.7</td>
<td>12</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9.3</td>
<td>10.5</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
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Semester Credit Training Time Equivalency Table

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Equivalency Tables (Chapters 30, 35, 1606, 1607)

The training time credit hour equivalency tables for chapters 30, 35, 1606, and 1607 show undergraduate training time for nonstandard length quarters and semesters at schools where 12 credits is full-time. Training time for nonstandard length terms is paid based on credit equivalents.

Calculate number of weeks by counting the number of days in the enrollment period (first day through the last day) and dividing by 7. Disregard a remainder of 3 days or less and consider a remainder of 4 days or more a full week.

**Quarter Credit Equivalency Table**

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**Semester Credit Equivalency Table**

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RATE OF PURSUIT AND TRAINING TIME

Undergraduate

Rate of Pursuit (Chapter 33)
VA calculates rate of pursuit by dividing the number of credit (or credit hour equivalents) being pursued by the number of credit considered to be full-time by the school. The resulting percentage is the student’s rate of pursuit.

The chapter 33 housing allowance is paid if rate of pursuit is more than 50%.

Training Time (Chapters 30, 35, 1606, and 1607)
VA benefits are paid based on training time. In a standard quarter or semester, VA measures training time as follows:

- 12 credit is full-time
- 9-11 credit is ¾-time
- 6-8 credit is ½-time
- 4-5 credit is less than ½-time (<½-time)
- 1-3 credit is ¼-time or less (<¼-time)

NOTE: Full-time is 13 or 14 credit at some schools. These schools should contact their ELR about measuring training time.

Graduate

Rate of Pursuit (Chapter 33)
VA calculates rate of pursuit based on the number of credit the school reports it considers full-time for the period certified. The monthly housing allowance is paid if rate of pursuit is more than 50%.

Training Time (Chapters 30, 35, 1606, and 1607)
VA benefits are paid based on the training time certified by the school.

Clock Hours
Sometimes training can be measured by clock hours. Examples: Cooperative Training (page 65), Practical Training (page 41), advanced professional training such as a medical residency, and some vocational/technical programs.

If a program is measured in clock hours, benefits are paid based on clock hours of attendance per week. The beginning date, ending date, and number of clock hours a student is scheduled to attend each week must be reported. If clock hours per week vary and the benefit amount is affected, the variance must be reported for calendar weeks, Sunday through Saturday, between the beginning and ending dates.
Full-time measurement is 18 clock hours if classroom instruction predominates and 22 clock hours if shop practice predominates. The clock hour measurement for all approved programs measured and paid by clock hours is listed in WEAMS (Web Enabled Approval Management System).

**Rate of Pursuit (Chapter 33)**

VA will convert clock hours to credit and then calculate rate of pursuit. The monthly housing allowance is paid if rate of pursuit is more than 50%.

**Training Time (Chapters 30, 35, 1606, and 1607)**

Clock hour training time is measured as follows:

<table>
<thead>
<tr>
<th>18 Hours: Theory Predominates</th>
<th>22 Hours: Shop/Practice Predominates</th>
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</thead>
<tbody>
<tr>
<td>18 hours or more is full-time</td>
<td>22 hours or more is full-time</td>
</tr>
<tr>
<td>13-17 hours is ¾-time</td>
<td>16-21 hours is ¼-time</td>
</tr>
<tr>
<td>9-12 hours is ½-time</td>
<td>11-15 hours is ½-time</td>
</tr>
<tr>
<td>5-8 hours is less than ½-time</td>
<td>6-10 hours is less than ½-time</td>
</tr>
<tr>
<td>1-4 hours is ¼-time or less</td>
<td>1-5 hours is ¼-time or less</td>
</tr>
</tbody>
</table>

**STUDENT VERIFICATION OF ENROLLMENT**

Students receiving chapters 30, 1606, and 1607 must verify their enrollment monthly by Web Automated Verification of Enrollment (WAVE) or by Interactive Voice Response (IVR). The monthly verification of enrollment hasn't been adopted for chapter 33 and chapter 35, with one exception. Chapter 35 NCD students are mailed a monthly verification form (VAF 22-8979).

The preferred verification method is WAVE, which includes features not in IVR. When students are awarded benefits, the award letter they receive describes WAVE and IVR.

The earliest students can verify their enrollment is the last calendar day of each month.

**WAVE** allows students to verify their enrollment on the Internet. WAVE is on the Education Service website at [www.gibill.va.gov/wave/index.do](http://www.gibill.va.gov/wave/index.do).

Students must be currently enrolled in an approved educational program and must have a current benefit award to use WAVE. The WAVE system permits students to perform a multitude of functions. For instance, students may:

- Verify that their enrollment has not changed
- Report a change in their enrollment
- Change their mailing address
- Initiate or change their direct deposit information
- View their enrollment period and monthly benefit amount
- View their remaining entitlement
- Sign up for a monthly e-mail reminder

**IVR** allows students to “phone in” (1-877-823-2378) their monthly verification if there are no changes to the enrollment during the previous month. If there were changes in the enrollment the student must use the WAVE system or speak with an Education Case Manager at 1-888-442-4551.
ACCELERATED PAYMENT

Chapters 30, 1606, and 1607

Complete information about accelerated payment is available for students and schools on our Education Benefits website at www.gibill.va.gov/pamphlets/acceleratedpayinfo.htm.

Acceleration Basics

Accelerated payment is a lump sum payment of 60% of tuition and fees for certain high cost, high tech programs. If there isn’t enough entitlement to cover 60% of tuition and fees, VA will pay based on actual remaining entitlement. Accelerated payments are paid one semester, quarter, or term at a time. If a program isn’t offered on a semester, quarter, or term basis, the accelerated payment is paid for the entire program.

High cost means tuition and fees must be more than double the benefit the student would otherwise receive. Example: A typical semester is 1/11/10–5/7/10 (17 weeks) and a typical quarter 3/22/10–6/4/10 (11 weeks). If chapter 30 pays $1,368.00 per month full-time, it pays $5,335.20 for the semester or $3,328.80 for the quarter. In order to meet the “high cost” requirement, tuition and fees must be more than $10,640.70 for the semester or more than $6,657.60 for the quarter before a student could receive an accelerated payment.

High technology means students must enroll in a high tech program and they must certify their intent to seek employment in a high tech industry as defined by VA. VA maintains a list of high tech programs and high tech industries on the Internet as noted in the second paragraph above.

Certifying Accelerated Payment

If students request accelerated payment, make sure they understand the basics described above and, if they haven’t already been there, direct them to the accelerated payment link on VA’s website.

Certify accelerated payment as you normally do, except:

- All accelerated payment certifications must be confirmed certifications. That means they cannot be signed, dated, and submitted until on or after the beginning date of the enrollment period certified.

- Check the “Accelerated Pay (high-tech courses only)” box on a new Cert. When this box is checked, VA-ONCE enters “Student has requested Accelerated Pay” in remarks. To make this certification, you must have the student’s written request for accelerated payment in your files for each term that accelerated payment was requested.

- The student’s written requests are simple. “I request accelerated payment”, followed by the student’s signature and the date. Obtain the request from the student, print a copy of the Cert, attach the student’s request to the Cert, and keep the copy in the student’s file. On the student's very first request for accelerated payment, the written request must also contain the following: “I certify that I intend to seek employment in a high technology industry as defined by VA. I have read VA's approved list of high technology industries.”

- Certify one term at a time and include the total charges (tuition and fees) for the courses certified. The student must request accelerated payment separately for each term.

If the student’s enrollment status changes, adjust or terminate the Cert in the usual manner. Be sure to include tuition and fees. Mitigating circumstances may be an issue.
LICENSING AND CERTIFICATION TESTS

Chapters 30, 33 (limited to one test), 35, 1606, 1607

VA can reimburse the cost of licensing and certification tests approved by the State Approving Agency. Students are reimbursed the cost of the test, not to exceed the approved cost of the test or $2,000. Benefits can be paid for tests that aren’t passed, for tests retaken if not passed, and for tests required to be recertified or to renew a license.

Students must be eligible for benefits to receive test reimbursement. They must have remaining entitlement and their delimiting date must not have passed. Entitlement is prorated based on the amount reimbursed. If a student’s full-time benefit is $1000 per month and the student is reimbursed $500 for a test, then the student’s remaining entitlement will be reduced by ½ month.

Information about test fee reimbursement is at www.gibill.va.gov/GI_Bill_Info/programs.htm#LAC. The page includes a Search for Tests link where you can find all approved licensing and certification tests.

VA students can apply for test fee reimbursement by:

- Completing and submitting an Application for Reimbursement of Licensing or Certification Test Fees available at www.vba.va.gov/pubs/forms/22-0803.pdf.
- Attaching a copy of their test results to the application. If test results aren’t available they can attach a copy of their license or certification and a payment receipt. Test fee reimbursement can be paid for each test for which reimbursement is claimed and these documents are submitted.

Example: A student takes the Oregon State Bar Examination.

1) Search for Tests
2) Select Oregon from the Map.
3) Select License to Practice Law in Oregon (fees up to $525 can be reimbursed).
4) Select Institution Profile for the Oregon State Board of Bar Examiners’ name and address.

If the student takes the bar examination in other states, the student should search those states to see if the bar examination is approved for VA reimbursement in those states. There's no limit to the number of approved tests (except the one test limit for chapter 33) for which reimbursement can be made as long as the student has remaining entitlement to cover the cost of the test and the student isn’t beyond his or her delimiting date.

NATIONAL TESTS

Chapters 30, 35, 1606, 1607

VA students can be reimbursed the fee charged for national admission tests and national tests for college credit. Currently the only approved tests are:

- SAT (Scholastic Assessment Test)
- LSAT (Law School Admission Test)
- GRE (Graduate Record Exam)
- GMAT (Graduate Management Admission Test)
- AP (Advanced Placement Exam)
- CLEP (College-Level Examination Program)
- ACT (American College Testing Program)
- DAT (Dental Admissions Test)
- MAT (Miller Analogies Test)
- MCAT (Medical College Admissions Test)
- OAT (Optometry Admissions Testing)
- PCAT (Pharmacy College Admissions Test)
- TOEFL (Test of English as a Foreign Language)
- DSST (DANTES Subject Standardized Tests)
- ECE (Excelsior College Examinations)

Complete information and directions for applying for reimbursement are available on the GI Bill website at http://www.gibill.va.gov/GI_Bill_Info/programs.htm - Testing.
ENROLLMENT CERTIFICATION
SUBMITTING CERTIFICATIONS

Chapter 33

Submit chapter 33 certifications when all enrollment data is known; credit (credit and distance learning), tuition, fees, and, if applicable, Yellow Ribbon. Estimated tuition and fees cannot be submitted. Schools should not submit enrollment certifications until rates are known. The law requires that schools report the actual tuition and actual fees assessed for the certified enrollment period.

Certify one quarter, semester, or term at time. For modular programs, certify the number of modules that approximate the length of a quarter or semester.

Fall Enrollments

If a student is preregistered and you know the actual tuition and fees billed, then certify the student for fall as soon as possible. Semester system schools will likely be able to certify students earlier than quarter system schools.

What if you don't know the actual tuition and fees? If your fall tuition and fee rates haven't been adopted or you aren't sure what they are, then certify the student and enter tuition as $0.00 and fees as $0.00. When the actual tuition and fees are known, amend or adjust the certification as follows:

1. Amend: If the number of credit you certified has not changed, then amend the original certification and add tuition, fees, and Yellow Ribbon as appropriate.

2. Adjust: If the number of credit you certified changed AND the reason is Increase On First Day Of Term, Reduction On First Day Of Term, or Preregistered But Never Attended, then adjust the number of credit as appropriate and add tuition, fees, and Yellow Ribbon for the adjusted number of credit as appropriate. If the adjustment is for any other reason, then amend the cert as described in #1, submit the amendment, and then adjust the amended cert as you normally would, giving the adjusted credit, tuition, fees as you normally would.

An academic year is defined as 8/1/YY through 7/31/YY for chapter 33 purposes. Any enrollment period that begins before 8/1/10 is a 2009-2010 academic year term. Any enrollment period that begins on or after 8/1/10 is a 2010-2011 academic year term.

Chapters 30, 35, 1606, and 1607

Certs can be submitted before the term begins, unless training time is less than ½-time, the veteran is on active duty, or accelerated payment is requested. If a student is less than ½-time, on active duty, or certified for accelerated payment the Cert must be submitted on or after the first day of class and tuition and fees must be reported.

Education claims are processed in Muskogee. The address is:

Department of Veterans Affairs
VA Regional Office
PO Box 8888
Muskogee, OK 74402-8888
TYPE OF TRAINING

Select the appropriate “Training Type” for the student’s program. The types of training available at your school are preset on your VA-ONCE site by your ELR.

- Select “IHL_Undergrad” for undergraduate degree programs, post-baccalaureate programs required to obtain a teacher certification or endorsement, and post-baccalaureate courses required to gain admission to a graduate degree program.
- Select “IHL_Grad” for graduate degrees and programs.
- Select “NCD (Noncollege Degree)” for certificate programs.

NAME OF PROGRAM

The Program of Education (page 85) certified must be a program offered by your school and approved by the State Approving Agency (SAA). Approved programs are listed in the SAA approval letter and in WEAMS.

Enter approved programs listed in WEAMS into VA-ONCE. Select Admin/Maintenance/Standard Programs.

On the Bio screen, enter the name of the student's “Program” from the drop down list.

Undeclared Major

Students pursuing a bachelor’s degree may not have to declare a major before their junior year at some schools. If a freshman or sophomore hasn’t declared a major, report the student’s program as “Bachelor (undeclared)”. The student cannot be certified beyond his or her sophomore year unless a major is declared.

Nonmatriculated Students

VA defines matriculated as having been formally admitted to a college or university as a degree-seeking student. VA educational benefits cannot be paid to nonmatriculated college or university students unless they are pending admission to your school. In that case they can be certified for two quarters or semesters. The student can be certified beyond this two-term limit only if the student is admitted to your school as a degree-seeking student, irrespective of the number of credits taken.

Certify a nonmatriculated student as “Bachelor (nonmatriculated)” or “Post-baccalaureate (nonmatriculated)” and certify the student for one quarter or semester. The student can only be certified one more quarter or semester as a nonmatriculated student. The only courses that can be certified are those required for admission and those required if admitted. When a nonmatriculated student is formally admitted change and save the program name on the student’s VA-ONCE BIO page.

NOTE: A student who isn’t matriculated at your school may be pursuing a degree at another college or university. The two-quarter or two-semester limit doesn’t apply to a Guest Student
taking courses at your school that apply to a program at another school. The procedure for certifying a guest student matriculated elsewhere is described under Supplemental and Concurrent Enrollments (page 59).

Course Applicability

A curriculum guide or graduation evaluation form should be kept in the student’s file and courses certified should be checked. Only courses that satisfy requirements outlined by the curriculum guide or graduation evaluation form can be certified for VA purposes. If a student takes a course that does not fulfill a program requirement, it can’t be certified for VA purposes. Excessive free electives, for example, can not be certified.

There are two exceptions to the rule about course applicability that apply to all chapters:

- The last quarter or semester before graduation, all credit taken can be certified if 1 or more of the credits satisfy a graduation requirement. Last means last. There is only one last quarter or semester.
- If the college allows substitutions for program requirements, VA will allow course substitutions if the school approves them and they are documented in the student's file.

Repeating Courses

Courses that are failed or for which the grade does not meet minimum requirements for graduation may be certified for VA purposes if they are repeated.

Courses that are successfully completed may not be certified for VA purposes if they are repeated. If students must take additional courses in order to raise their GPA to graduate, the courses must be courses that have not already been successfully completed by the student.

Many schools have a “forgiveness” policy that allows students to repeat a failed or unacceptable course. If the student receives a passing grade, the original grade is “forgiven” and becomes a nonpunitive grade. This nonpunitive grade does not have to be reported to VA. Example: A student takes an English course twice and receives F and C. The F is forgiven and becomes nonpunitive. This nonpunitive grade does not have to be reported to VA.

However, if one of the following situations occurs the nonpunitive grade must be reported to VA:

- If the second grade is failing or unacceptable, doesn’t replace the original grade, and is nonpunitive; then the second grade must be reported as nonpunitive.
- If the second grade is failing or unacceptable, replaces the original grade, and the original grade is nonpunitive; then the original grade must be reported as nonpunitive.

Example: A student takes a math course three times and receives F, F, and C grades. The first F was punitive and not reported, the second F was nonpunitive (first bullet) and reported to VA. If the C converts the first F to a nonpunitive grade that nonpunitive grade doesn’t have to be reported.

Leveling Courses
If a school requires a student with a bachelor’s degree to pursue undergraduate courses to satisfy admission requirements for a graduate degree program (leveling), then the courses required for admission may be certified as part of that graduate degree program. In order to certify the courses, however, the following requirements must be met:

- The student must apply to the school as a graduate degree-seeking student and the student must furnish the school transcripts of all previous education and training.

- The school must determine whether the student meets its matriculation criteria. This process includes evaluation of prior credit. If the student cannot matriculate immediately upon enrollment, then the requirements the student must meet in order to matriculate must be identified and documented.

- If undergraduate courses are required to matriculate, the school must prepare a statement on the school's letterhead, signed by a responsible school official—the department head, for example—that outlines the required undergraduate courses (identified by course number and name). This statement must be kept in the student’s file.

- If the student is only certified for undergraduate courses, report training time according to undergraduate credit measurement.

- If both graduate and undergraduate course work is certified, report training time according to undergraduate or graduate measurement, whichever is greater.

**PRIOR CREDIT**

VA changed its prior credit policy for accredited schools (effective 10/15/07) and for nonaccredited schools (effective 10/10/08). Schools no longer have to report prior credit to VA. Schools still have to evaluate prior credit, grant credit as appropriate, notify the student of the evaluation, and shorten the program certified accordingly. The change simply means credit evaluations no longer have to be reported to VA. Prior credit still has to be considered and benefits can’t be paid more than two semesters or three quarters if prior credit isn’t evaluated. If credit isn’t evaluated after two semesters or three quarters and the student insists on being certified, certify the student and put the following in remarks, “Student didn’t provide transcripts for previous training and prior credit was not evaluated.”

Whenever a student initially enrolls in your school or changes programs at your school a credit evaluation must be completed. VA will review credit evaluations during compliance surveys and credit evaluation records must be kept and made available to VA and the SAA upon request.

The Prior Training Credit box in VA-ONCE is now NA (Not Applicable) by default and is locked (grayed out).

**Military Education and Training**

Military education and training should be evaluated for prior credit. Information needed to evaluate military education and training is available online.
The ACE Military Guide


Military Transcripts

Information about military transcripts and how to request the transcripts is available from each branch of the military.

• **Army** (AARTS transcript): [http://aarts.army.mil](http://aarts.army.mil)
• **Coast Guard** (CGI Transcript): [http://www.uscg.mil/hq/cgi/ve/official_transcript.asp](http://www.uscg.mil/hq/cgi/ve/official_transcript.asp)

CHANGE OF PROGRAM

Schools no longer have to certify a change of program and students no longer have to file a *Request for Change of Program or Place of Training* if a student changes program while enrolled at the same school. If a student changes his or her program from BA Psychology to BS Biology, for example, the change does not have to be reported by the school or the student. However, the change of program remains a compliance survey issue. When a student changes his or her program the change must be made according to your school’s academic regulations, a credit evaluation (all previous credit, including your school’s credit) for the new program should be completed, and all credit certified following the change must apply to the new program.

When a student changes programs at your school:

- Change the program on the student’s VA-ONCE BIO page then click “Save”.
- Evaluate all prior credit for applicability towards the new program.
- Only certify credit that applies to the new program.

ENROLLMENT PERIODS

Academic years are divided into enrollment periods. VA defines those enrollment divisions as:

- **Ordinary School Year**: Generally a period of 2 semesters or 3 quarters which is not less than 30 nor more than 39 weeks in total length.
- **Term**: Any regularly established division of the ordinary school year under which the school operates.
- **Quarter**: A division of the ordinary school year from 10 to 13 weeks long.
- **Semester**: A division of the ordinary school year from 15 to 19 weeks long.
- **Summer term**: The whole of the period of instruction at a school which takes place between ordinary school years. A summer term may be divided into several summer sessions.

- **Summer session**: Any division of a summer term.

**Certifying Enrollment Periods**

Each quarter, semester, term, or session is a new cert. Select the enrollment period you want to certify from the “Term Name” drop-down list when you create a new Cert. VA-ONCE will enter the Term Name, Begin Date, and End Date. Enrollment periods that aren’t stored in “Standard Terms” can be typed directly into a new Cert.

A standard quarter is 10 to 13 weeks in length and a standard semester is 15 to 19 weeks in length with courses beginning the first week and ending the last week, the last day of final examinations. The start date is the first day of the quarter or semester and the end date the last day of final examinations.

Terms and sessions vary in length and have their own begin and end dates. When courses begin the first week and end the last week of the term or session the start date is the first day of the term or session and the end date is the last day of the term or session.

If a course doesn't begin and/or end the first and last week of a standard quarter, semester, term, or session, then certify the actual begin date, end date, and credit for the course(s) on a new Cert (see Summer Terms and Nonstandard Enrollment Periods, page 22).

**Enrollment Periods (Chapter 33)**

**Certify one quarter, semester, or term.** Certify the next quarter, semester, or term when the student has registered and credit, tuition, and fees are known. If a program consists of short terms (modules, or units), certify the number of terms that approximate the length of a standard quarter or semester.

**Enrollment Periods (Chapters 30, 35, 1606, and 1607)**

Certify students for one or more enrollment periods. If you certify more than one enrollment period and the student plans to attend through spring, then certify the student through spring. If a student will attend summer, certify summer as soon as you know the student’s summer schedule. If a student’s summer enrollment is at least half-time and eight weeks or longer, you have early fall registration, and you know the student will attend through spring, then certify the student summer through the following spring when you certify summer.

**CREDIT**

Only credit that applies to the student’s program can be certified (see Course Applicability, page 33).

If a student asks to be certified for fewer applicable credits than he or she takes to conserve entitlement you can certify fewer credit than actually taken. For chapter 33, tuition and fees would be reported for the number of credit certified, not the number of credit taken. You can certify fewer credits to conserve entitlement, but you cannot change quarter, semester, term, or session dates to conserve entitlement. Actual dates must always be certified.
Resident Training and Distance Learning

**Resident Training**

**Undergraduate Resident Training**

In-residence training for undergraduate students consists of regularly scheduled standard class sessions (at least once every two weeks). The total number of hours of classroom instruction (based on 50 minutes of instruction per hour) must equal, or be greater than, the number of credit hours awarded for the course multiplied by the number of weeks in the term. For example:

- A student is enrolled in a 3-credit course over a 16-week semester. The course must be scheduled for a total of 48 hours of class sessions and meet at least every other week.

- A student is enrolled in a 3-credit course over a 5-week term. The course must be scheduled for a total of 15 hours of class sessions and meet at least every other week.

Courses approved as practical training (page 41) or cooperative training (page 65) are considered resident training. A student teaching course is considered resident. Flight training that’s part of a standard undergraduate degree is considered resident training.

**Graduate Resident Training**

In-residence training for graduate students consists of at least two regularly scheduled standard class sessions per term, research (either on or off campus), or a combination of both.

**Distance Learning (Independent Study)**

**NOTE: NONACREDITED SCHOOLS CANNOT CERTIFY DISTANCE LEARNING (INDEPENDENT STUDY) COURSES.** Courses offered in whole or part by independent study cannot be approved at nonaccredited schools.

Distance learning consists of interaction between the student and the instructor (who is physically separated from the student) through the use of communications technology instead of regularly scheduled, conventional classroom or laboratory sessions. Communications technology includes mail, telephone, audio or videoconferencing, computer technology (on-line internet courses or email), or other electronic means such as one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices.

Courses that consist of some interaction using communications technology and some weeks of standard class sessions, but that do not meet the requirements to be classified as in-residence training, are considered independent study/distance learning.

Distance leaning courses must have a defined begin and end date based on the school’s regularly established practices. Usually these dates are standard quarter, semester, or term dates.
Certifying Credit (Chapter 33)

Chapter 33 tuition and fees, monthly housing allowance (rate of pursuit), book stipend, and Yellow Ribbon benefits are based in whole or in part on the number of credit certified. Students whose enrollment is exclusively distance learning are not eligible for the housing allowance.

Certify the number of resident credit (Credit) and distance learning credit (Dist). Don’t include distance credit in “Credit” or resident credit in “Dist”. If all credit taken is resident credit enter 0 in “Dist” (a numeric entry is required). If all credit taken is distance leave “Credit” empty (it won’t accept a 0). When combined, “Credit” and “Dist” should equal the total credit taken.

Example: If a student is enrolled in 15 credit, 6 of which are online, you would certify 9 “Credit” and 6 “Dist”. Do not combine the credit anywhere. VA will combine “Credit” and “Dist”.

Undergraduate

Certify the number of credit the student takes that apply to his or her program (see Course Applicability, page 33).

Graduate

Certify the number of credit the student takes that apply to his or her program (see Course Applicability, page 33).

If Training Type is IHL_Grad on the student’s Bio Page there will be a TT/FT box on the certs page. Enter the number of credit your academic regulations require to be considered full-time for the enrollment period certified. The number of credit can vary by program or enrollment period. VA will divide the number of credit certified by the number of credit required to be full-time to determine rate of pursuit.

Example 1: If a student takes 6 credits fall semester certify 6 credits. If your academic regulations state 9 credits or more is full-time enter 9 in the TT/FT box. VA will divide credit taken by credit considered full-time (FT) to determine the student’s rate of pursuit (6 ÷ 9 equals .66). The student’s rate of pursuit is 66% and the housing allowance is payable (unless all 6 credit are distance learning).

Example 2: If a student takes 3 quarter credits in a 4-week module and your school considers the student full-time for that module, then enter 3 as the number of credit considered full-time for that module. Rate of pursuit for the module would be 100% (3 ÷ 3 = 1) and the housing allowance would be paid (unless all 3 credit are distance learning).

Certifying Credit (Chapters 30, 35, 1606, and 1607)

The Distance Learning field (Dist) in VA-ONCE is only enabled for chapter 33. Resident credit and distance learning credit is reported separately only for chapter 33.

Undergraduate

Enter the number of credit the student will take each quarter, semester, or term. If the student will be full-time, but you don't know the exact number of credit the student will take, enter 12. In a standard quarter or semester VA defines training time as follows:
• 12 credits or more are full-time
• 9-11 credits are ¾-time
• 6-8 credits are ½-time
• 4-5 credits are less than <½-time
• 1-3 credits are ¼-time or less

NOTE: Full-time is 13 or 14 credit at some schools. These schools should contact their ELR about measuring their training time.

Graduate

Enter the training time (full, ¾, etc) in the TT/FT box for the enrollment period based on your school’s academic policy.

Tuition and Fees

The term “tuition and fees” means the total cost for tuition and fees for a course a school charges all students whose circumstances are similar to veterans enrolled in the same course.

Tuition

Tuition is the actual established charges for tuition that similarly circumstanced non-veterans enrolled in the program of education are required to pay. Tuition is defined in the school’s catalog or supplement and listed as tuition on the school’s billing statement or invoice.

Fees

Fees are mandatory charges (other than tuition, room, and board) applied by the school for pursuit of an approved program of education. Fees include, but are not limited to, health premiums, freshman fees, graduation fees, and lab fees. Fees do not include study abroad course(s) unless the course(s) is a mandatory requirement for completion of the approved program of education. Fees are defined in the school’s catalog or supplement and listed on the school’s billing statement or invoice.

Fees that are not allowed include, but are not limited to:

• Penalty fees (e.g., late registration, late course changes, returned checks)
• Add/drop course fees
• Parking fees
• Fees for any food or lodging expenses, meal ticket fees
• Overload fees for course loads that require special permission
• Transportation/transit system fees that are not required of every student

Tuition and Fees (Chapter 33)

Tuition and fees must be reported for all chapter 33 students for each enrollment period. Tuition and fees are reported separately, not combined. Report the actual tuition and fee amounts charged for the courses certified for the enrollment period.
Report the tuition and fees amount initially charged the student after deducting any amounts paid with Federal Funds, excluding Federal Financial Aid Programs (Title IV). Examples of non-title IV Federal funds include Reserve officers Training Corps (ROTC), Military Spouse Career Advancement Accounts (MyCAA), Health Professionals Scholarship Program (HPSP), and government Employees’ Training Act (GETA).

If the student is charged out-of-state tuition add the VA Standard Remark, “Student is Not A Resident And is Being Charged Out-Of-State Tuition And Fees.”

**Tuition and Fees (Chapters 30, 35, 1606, and 1607)**

Tuition and fees must be reported for enrollment periods when training time is less than ½-time, when the student is on active duty, and when accelerated payment is requested. If none of these conditions apply, tuition and fees do not have to be reported and you can enter 0 in tuition and in fees. When reporting tuition and fees,

If you certify overlapping enrollment periods report tuition and fees for any enrollment period that’s less than ½-time by itself. Example: If you certify 9 quarter credits for an 8-week summer session and 3 credits for an 11-week summer quarter that both begin 6/15/09, then tuition and fees must be reported for the 3 credit, 11 week quarter. Report the amount charged for the 3 credits, not the amount charged for all 12 credits.

**Yellow Ribbon**

The chapter drop down menu on a student’s VA-ONCE BIO page includes 33 and 33Yellow selections. If your school participates in the chapter 33 Yellow Ribbon Program and the student will be a Yellow Ribbon participant select 33Yellow. If the student will not participate in the Yellow Ribbon Program select 33.

Enter the amount the school will contribute. The amount entered must be greater than zero.

**Remedial and Deficiency Courses**

*Remedial and deficiency* credit should be put in the R/D column, rather than the credit column. When students have both credit and R/D credit, VA combines the credit to determine training time. R/D credit is used to correctly charge entitlement for chapter 35 students. Deficiency courses do not need to be listed in remarks.

Remedial and deficiency courses are courses designed to correct deficiencies in basic mathematics, English, and reading at the elementary or secondary level. The State Approving Agency (SAA) must approve remedial and deficiency courses. If approved, these courses can be certified as part of an approved program, but only for students for whom a verifiable need has been established. Keep test results and other documents in the student’s file that support the student’s need for remedial and deficiency courses.

- Chapters 30, 33, 1606, and 1607: Entitlement is charged for remedial and deficiency training.

- Chapter 35: Entitlement is *not* charged for 5 months of full-time remedial and deficiency training. If you certify a chapter 35 student for 6 standard credits and 6 remedial credits the student is paid at the full-time rate, but entitlement is charged at the ½-time rate.
Remedial and deficiency courses offered as independent study (online) cannot be approved and cannot be certified to VA.

**Practical Training**

Practical training is academic training that includes actual job experience. Practical training courses must be approved by the SAA and they are considered to be resident training. Some practical training is measured in clock hours (medical residency, for example) and some practical training is measured in credit. When practical training is measured in credit by a school, the school can certify the course as credit or as clock hours, whichever is to the student’s advantage.

**Student Teaching**

If a student takes a 6 credit student teaching course that requires 30 clock hours attendance a week, certify the course in clock hours. The student is ½-time by credit, but full-time by clock hours. If you certify clock hours, in remarks enter: “Student teaching course measured in clock hours according to M22-4, Part IV, Paragraph 7.09.”

**Other Practical Training**

Other courses may be approved by the SAA as practical training. Examples are externship, internship, and practicum. Like student teaching, these courses can be certified in credit or in clock hours, whichever is to the student’s advantage. Example: If a student takes a 6 credit externship that requires 24 clock hours practical training per week, certify the course in clock hours.

It’s possible to certify credit and clock hours during the same quarter or semester. Example: If a student takes a 3-credit lecture course and a 4-credit internship that requires 12 clock hours per week, certify 3 credit and 12 clock hours. Seven credits would be ¾-time, but 3 credits and 12 clock hours would be ¾-time. In VA-ONCE remarks enter, “Student taking a 3 credit lecture course and a 4 credit, 12 clock hours per week internship. Measure according to M22-4, Part IV, Paragraph 7.09.”
NOTICE OF CHANGE IN STUDENT STATUS
AMEND, ADJUST, AND TERMINATE

A copy of the Notice of Change in Student Status should be printed and put in the student's school file.

A Notice of Change in Student Status reports one of three distinct actions.

1. Amend is used to change begin date, end date, tuition and fees, Yellow Ribbon, remarks, and advance pay and accelerated pay requests on a certification already submitted (Status 4, 5M, or 5A). Example: If you forget to include the remark “Student’s Request For Change Of Program/Place Of Training Is On File” on a cert for a new student, amend the cert and add the remark.

2. Adjust is used to report an increase or decrease in credit. If tuition, fees, or Yellow Ribbon were reported, they must also be changed to correspond to the adjusted number of credit.

3. Terminate is used to report a complete withdrawal from an enrollment period. If a student certified for multiple enrollment periods completely withdraws from one enrollment period, then terminate the enrollment period from which he withdrew. VA-ONCE will give you the option to terminate any subsequent enrollment periods or to leave those periods as certified.

Last Date of Attendance/Effective Date

VA-ONCE asks for the “LDA/EFF Date” (Last Date of Attendance/Effective Date). If a student officially withdraws the date the student withdrew is the effective date. If a student is administratively withdrawn or stops attending without officially withdrawing the actual last date of attendance must be determined and reported. If a student completes the term with all “F” and/or nonpunitive grades, then determine and report the actual last date of attendance for each course and, if required, terminate the student for unsatisfactory progress.

When Last Date of Attendance should be reported use one of the following methods to determine the last actual date of attendance: (1) attendance records, (2) grading reports, (3) last date on which examination or other papers filed, (4) last day of activity in the instructor’s records, or (5) a statement from the student as to the last day of his or her attendance.

DROPS AND WITHDRAWALS

Drops and Withdrawals (Chapter 33)

All changes in credit must be reported. Keep in mind that credit may be divided between resident credit (Credit) and distance learning credit (Dist) for chapter 33. Adjust credit and distance hours separately based on how the adjustment affects one, the other, or both.

Whenever credit changes, prepare and submit an adjustment. Adjust credit, tuition, and fees. If a student certified for 12 credits drops to 9 credits:

• Change credits from 12 to 9 credits. Remember, the 12 credits may be divided between Credit and Distance. Adjust the credit where appropriate.
• Change the tuition amount reported for the 12 credits to the tuition amount that would have been reported for the 9 remaining credits.

• Change the fees amount reported for 12 credits to the fees amount that would have been reported for the 9 remaining credits. Some courses have lab fees, etc. Make sure the fees reported are specific to the 9 credits that remain.

**Drops and Withdrawals (Chapters 30, 35, 1606, and 1607)**

Changes in credit that do not change the student's training time do not need to be reported unless the student is a serviceperson and there is a change in tuition and fees. Example: You do not have to report a change from 12 to 15 hours or vice versa because both are full-time for a standard quarter or semester.

If a reduction drops a student to <½-time, tuition and fees must be reported. Changes in tuition and fees should always be reported for students on active duty and students training at <½-time even if there is no change in the training time.

**Before Term and First Day of Term**

*Adjustments*

If a change in credit is certified for chapter 33 the corresponding change in tuition, fees, and Yellow Ribbon for the remaining credit must also be reported.

• If a student does not attend and withdraws from a course the first day of the term report the adjustment as “Preregistered But Never Attended” and report the “LDA/EFF Date” as the first day of the term.

• If a student attends and withdraws from a course the first day of the term report the adjustment as a “Reduction On First Day of Term”. VA-ONCE will enter first day of the term as the “LDA/EFF Date”.

*Terminations*

• If a student does not start the term, report the termination reason as “Withdraw Before Beginning Of Term”. VA-ONCE will enter the day before the term as the “LDA/EFF Date”.

• If a student attends class and then terminates the first day of the term the student should be paid for the break and for the first day. Report the termination reason as “Withdrawal During Drop Period” and report the “LDA/EFF Date” as the first day of the term.

• If a student does not attend class and terminates on the first day, the student should not be paid for the break and for the first day. Report the termination reason as “Withdraw Before Beginning Of Term”. VA-ONCE will enter the day before the term as the “LDA/EFF Date”.

**During Drop Period**

If a change in credit is certified for chapter 33 the corresponding change in tuition, fees, and Yellow Ribbon for the remaining credit must also be reported.
If a student withdraws during the school’s drop period, identify the adjustment or termination as “During Drop Period”. The drop period is the designated period at the beginning of a term when students can add and drop classes without a grade being recorded on their transcript.

NOTES: (1) Put the “Drop Date” in “Standard Terms” when you add terms. (2) For VA purposes the drop date cannot be more than 30 days from the beginning date of the term. (3) If there isn’t a designated drop date and the student drops during the term, report the drop as “After Drop Period” as described below.

**After Drop Period**

When a change in credit is certified for chapter 33 the corresponding change in tuition, fees, and Yellow Ribbon for the remaining credit must also be reported.

If a student withdraws after the drop period, report the adjustment or termination as “After Drop Period – Non-punitive Grades Assigned” or “After Drop Period – Punitive Grades Assigned” as appropriate. Accurately identify whether the grade assigned is nonpunitive or punitive. The action VA takes differs for nonpunitive and punitive grades. If the grade is nonpunitive Mitigating Circumstances (page 48) are an issue.

**Nonpunitive Grades**

A nonpunitive grade is a grade that doesn’t count as earned credit and isn’t considered in progress standards for graduation. A withdrawal after the drop period is nonpunitive if it isn’t calculated into the student’s GPA or it isn’t considered in academic progress criteria like probation and suspension. Nonpunitive grades have the same effect as an audit. They don’t apply to the degree and they don’t affect academic progress.

Nonpunitive repeat grades do not have to be reported under some circumstance. Review the forgiveness policy under Repeating Courses (page 33).

**Punitive Grades**

A punitive grade is a grade that doesn’t count as earned credit, but is used in determining a student’s progress toward graduation requirements. The common punitive grade is “F”. Punitive grades, unlike nonpunitive grades, factor into the progress standards such as GPA standards or earned/attempted credit standards.

If students complete the term with punitive grades, the punitive grades do not have to be reported. If punitive grades lead to unsatisfactory progress, however, students must be terminated for Unsatisfactory Progress (page 52).

**NOTE**

A grade that affects progress and that can result in probation and dismissal is punitive, not nonpunitive. For example, some schools assign “W” or “WF” grades that are calculated into GPA. A “W” or “WF” assigned 0 points and calculated into GPA has the same effect as an “F” assigned 0 points. These “W” and “WF” grades are punitive, not nonpunitive.
Mitigating Circumstances

Mitigating circumstances are circumstances beyond the student's control that prevent the student from continuing in school or that cause the student to reduce credits. Examples are:

- An illness or death in the student’s immediate family.
- An illness or injury afflicting the student during the enrollment period.
- An unavoidable change in the student’s conditions of employment.
- An unavoidable geographical transfer resulting from the student’s employment.
- Immediate family or financial obligations beyond the control of the claimant that require him or her to suspend pursuit of the program of education to obtain employment.
- Discontinuance of the course by the school.
- Unanticipated active military service, including active duty for training.
- Unanticipated difficulties with childcare arrangements the student has made for the period during which he or she is attending classes.

When a student terminates or reduces after the drop period and a nonpunitive grade is assigned, mitigating circumstances are an issue. If mitigating circumstances are needed and adequate evidence of mitigating circumstances isn’t received, VA will not pay for the course(s) in question. If the student has already been paid for the course or courses, VA will create an overpayment (subject to the 6-Credit Hour Exclusion described below) from the beginning of the term.

If mitigating circumstances are an issue for the adjustment or termination reason you select, VA-ONCE will display a Mitigating Circumstances box. The drop down arrow for the box will display the above list of mitigating circumstances. If you know the circumstance and it’s clearly one of the circumstances listed, then select that circumstance. If you don’t know the student’s circumstance or if you aren’t sure the student’s circumstance clearly meets a listed circumstance, then leave the mitigating circumstance box blank. If you leave the mitigating circumstance box blank VA will ask the student to provide evidence of a mitigating circumstance.

6-Credit Hour Exclusion

VA automatically grants mitigating circumstances for up to 6 credits the first time a student reduces or terminates and mitigating circumstances must be considered. This automatic grant is called the 6-Credit Hour Exclusion. The exclusion is a onetime grant made the first time mitigating circumstances must be considered for the student. Up to 6 credits can be excluded if the student has been awarded benefits for the credit. The 6-Credit Hour Exclusion cannot be granted if the student completes the term and receives nonpunitive grades.

- If the student withdraws from 3 credits, the exclusion will be granted for 3 credits and the student’s one time exclusion is used.
- If the student withdraws from 12 credits, the exclusion will be granted for 6 credits, the student’s one time exclusion is used, and the student must provide mitigating circumstances for the other 6 credits.
NONPUNITIVE GRADERS–END OF TERM

A nonpunitive grade is a grade that doesn’t count as earned credit and that doesn’t affect progress standards for graduation. Nonpunitive grades have the same effect as an audit.

If a student completes the term and receives nonpunitive grades, the nonpunitive grades must be reported to VA if they change training time (see Credit, page 27). There’s one exception to this rule. Do not report end of term nonpunitive grades that students receive for courses that were certified as remedial courses. Examples of nonpunitive grades are an “X” (no basis for grade), a “NP” (no pass), a “NC” (no credit) or a “U” (unsatisfactory) that do not count as earned credit and that are not calculated into the grade point average.

The “LDA/EFF Date” for end of term nonpunitive grades is the end date of the term. If a change in credit is certified for chapter 33 the corresponding change in tuition, fees, and Yellow Ribbon for the remaining credit must also be reported.

- If the change is an adjustment, the reason is “Student Completed Term But Nonpunitive Grades Assigned For One Or More Courses”. If a student certified 12 credits receives a nonpunitive grade for a 3-credit class, report the nonpunitive grade as an adjustment from 12 to 9 credits.
- If the change is a termination, select “Other” or “Unsatisfactory Attendance, Conduct, or Progress” as the reason as appropriate. In remarks, report the number of nonpunitive credits. Example: “Student received 6 nonpunitive credits, reducing him from 12 to 6 credits.”

Mitigating Circumstances

End of term nonpunitive grades (6-credit exclusion not applicable) may be considered under acceptable mitigating circumstances if:

- The completed grade results from unsatisfactory achievement, and
- The student demonstrates the course was pursued in good faith up to the point of completion, and
- The student presents evidence that he or she obtained academic counseling, consulted a VA counselor, or sought tutorial assistance to remedy the unsatisfactory achievement while still pursuing the course.

NOTE

Withdrawals and incompletes may be nonpunitive, but are described elsewhere (see Drops and Withdrawals, page 45, and Incompletes, below). Grades like “P” (Pass) or “S” (Satisfactory) are not calculated into the student’s grade point average, but do count as credit earned. Since these grades are earned credit, they are not nonpunitive grades that need to be reported to VA.
INCOMPLETES

There are two procedures for incomplete grades, one for incompletes that remain permanent nonpunitive grades and another for incompletes that convert to a letter grade.

Incompletes Remain Permanent Nonpunitive Grades

Incomplete grades that will remain permanent nonpunitive grades must be reported to VA. Track incomplete grades you report to VA. If a student makes up an incomplete, report its completion to VA.

- Report incomplete(s) as an adjustment if the student receives incompletes and will continue in school as previously certified.

  **Example 1:** A student certified 12 credits fall, winter, and spring completes winter term with 3 credits incomplete.

  Adjust winter from 12 to 9 credits, select “Other (Explain in Remarks)” as the reason, and enter the winter end date as the “LDA/EFF Date”. In remarks enter “Student completed term with 3 credits incomplete. Diary the incomplete for one year.”

  If the student completes the incomplete adjust winter term from 9 to 12 credits. The “LDA/EFF Date” is the end date of the term. In remarks enter “Student completed incomplete previously reported”. An “F” (punitive grade) is considered completion.

- Report incomplete(s) as a termination if the student doesn’t continue in school or is terminated for “Unsatisfactory Attendance, Conduct, or Progress”.

  **Example 3:** A student certified 12 credits fall, winter, and spring completes winter term with 3 credits incomplete and did not register for spring.

  Take two actions so VA-ONCE’s cert list and history make sense when you look at them. First, adjust winter for the incomplete as described in example 1. Second, terminate spring and report the termination reason as “Withdraw Before Beginning Of Term”. VA-ONCE will reduce winter from 12 to 9 credits, will terminate spring, and VA will not pay the break between winter and spring.
Example 4: A student certified 12 credits fall, winter, and spring completes winter term with 3 credits incomplete, 9 credits nonpunitive grades, and is terminated for unsatisfactory progress.

Terminate winter. VA-ONCE will reduce credit to 0 and will enter the end date of the term as the “LDA/EFF Date”. Select “Other (Explain in Remarks)” as the reason. In remarks enter: "Student completed term with 3 credits incomplete and 9 credits nonpunitive grades. "Student terminated for unsatisfactory progress. Tuition and fees for 3 credits incomplete is $241.50.” (VA will reduce winter from 12 to 3 credits for the nonpunitive grades, will adjust the winter benefit for tuition and fees if required, will diary the incomplete, and will terminate the student for unsatisfactory progress. VA-ONCE will automatically terminate spring.)

If the student completes the incomplete submit a New Cert for winter. Certify 3 credits (the other 9 credits were a nonpunitive grade reduction). In remarks enter “Student completed 3 credits incomplete certified on 4/1/09 termination. Tuition and fees $241.50.”

VA diaries incompletes for one year. Unless you report incompletes as made up, at the end of the one year diary VA will assume the incomplete wasn’t made up, will reduce benefits retroactively, will retroactively create an overpayment, and will ask the student for evidence of mitigating circumstances.

The one-year diary is nothing more than a control date for VA to take the actions cited. VA regulations do not limit the length of time during which a course can be completed. If your school’s academic policy allows a grade to be completed after one year and it is completed after one year, report the change to VA.

Chapter 33: All nonpunitive incomplete grades must be reported for chapter 33.

Chapters 30, 35, 1606, and 1607: A nonpunitive incomplete grade doesn’t need to be reported if training time isn’t affected. Example: A student takes 15 credits, completes 12 credits, and receives 3 credits incomplete. Training time isn’t affected because the incomplete doesn’t change the student’s full-time training time (see Credit, page 36).

CAUTIONS: 1) If the 12 completed credit included nonpunitive grade credit, then the incomplete would affect training time. 2) Be careful with nonstandard enrollment period incompletes (see Summer Terms and Nonstandard Enrollment Periods, page 22).

If your school has a short deadline for making up incompletes after which they become permanent, nonpunitive grades, wait and report the incompletes as end of the term nonpunitive grades if they aren’t completed (see Nonpunitive Grades–End of Term, page 49). At some schools, for instance, incompletes become permanent, nonpunitive grades if not completed by the fourth week of the following term. If this is the case, simply wait the four weeks and report the incompletes as end of the term nonpunitive grades if they aren’t completed.

Incompletes Convert to a Letter Grade

Incompletes at many schools convert to an “F” or to an alternate letter grade if they are not completed by a specific date. If an incomplete will convert to “F” or will convert to an alternate letter grade (A, B, C, D, or Pass) the incomplete does not need to be reported to VA. Incompletes do need to be reported as nonpunitive grades if they convert to a nonpunitive letter grade (for
example, NP if NP is nonpunitive). If the converted grades result in unsatisfactory progress, the student may need to be terminated for unsatisfactory progress.

AUDIT

Audited courses may not be certified. If the school’s grading policy allows a student who registers for credit to later change to audit, report the change from credit to audit as a withdrawal, effective the day the student changed from credit to audit. Report the withdrawal as you would other withdrawals.

UNSATISFACTORY PROGRESS

Termination for Unsatisfactory Progress

Unsatisfactory Progress (Academic Suspension) must be reported to VA as a termination. Terminate the semester the student is suspended. If suspension follows fall semester, for example, terminate fall semester. Choose “Unsatisfactory Attendance, Conduct, or Progress” as the reason. VA-ONCE will insert the end date of the term as the default “LDA/EFF Date”. You can change the default end of term date if it isn’t the correct date.

If a student successfully petitions the dismissal, is readmitted, and is already certified the subsequent term, don’t terminate the student. Instead, annotate the student’s file that the student was dismissed and readmitted following a successful appeal. If enrollment status changed the subsequent term, be sure to adjust the credit for the term.

When you submit the termination a window will ask about subsequent terms if any are certified. Consider this window carefully:

- If the student won’t attend the subsequent term select “Cancel”. VA-ONCE will terminate the following terms.
- If you terminate a student and the student is readmitted after your termination, certify the student as you normally would. If VA-ONCE terminated the term as described in the previous bullet, the term will have to be certified again.

Standards of Progress

Schools must have and enforce adequate standards of progress. Progress standards must be approved by the SAA.

1. Progress standards should clearly define when and under what conditions a lack of progress results in suspension or dismissal.

2. Progress standards should not allow an indefinite probationary period without improvement. Standards that allow a student to remain in a probationary status for more than two consecutive terms without defined improvement in academic standing do not meet minimum requirements for approval.
3. If a school’s overall standards do not meet the requirements for approval, school officials may establish a different standard specifically for VA students. These standards will be used for reporting unsatisfactory progress to VA.

4. Progress standards must be in the school catalog or other appropriate documentation and they must define the following:
   - The school's grading system.
   - The minimum satisfactory grade level.
   - The grade level required for graduation.
   - The specific point at which progress is unsatisfactory and a student is subject to suspension or dismissal.
   - The probationary period, if any.
   - Conditions for dismissal due to unsatisfactory conduct.
   - Conditions for a student’s reentrance following dismissal or suspension for either unsatisfactory progress or unsatisfactory conduct.

**Progress Records**

All schools must maintain progress records (academic transcript, for example) that clearly illustrate students’ progress towards the completion of their program.

- Courses organized on a term basis must have records that show the subjects taken each term and the grade assigned at the end of the term.

- For courses not organized on a term basis, the school must establish standards that define a minimum proficiency level necessary for successful completion at given periods of time. The school must establish specific points within the course for evaluation of a student's progress toward completion.

**Appeals**

It’s not uncommon for schools to allow students to appeal suspensions to an academic dean or to an academic review committee. Such an appellate process must be equally available to all students. That a school allows a student to remain enrolled after successful appeal of an academic suspension does not make the standards unacceptable. In these cases the school must:

1. Report that the student was subject to suspension but allowed to remain enrolled by appeal.
2. Annotate the suspension on the student’s transcript or other permanent record.
3. Submit a Cert terminating the student effective the last day of the term in which progress was unsatisfactory.
4. Submit a Cert reenrolling the student effective the beginning of the term the student reenrolls.
   - If the student is re-enrolling in a program other than the one from which the student was just terminated because of unsatisfactory progress, then the school should include a statement in the Cert remarks that describes the conditions for the student's continued enrollment. The conditions must describe the minimum performance standards the student must achieve during a specified period of enrollment; for
example, a 1.4 grade point average by the end of the first quarter, a 1.7 grade point average by the end of the second quarter, et cetera.

- If the student is re-enrolling in the same program from which the student was just terminated for unsatisfactory progress, then the school does not have to submit a statement of conditions for continued enrollment.

**BENEFIT OVERPAYMENTS**

Schools are required to promptly report changes in enrollment status of all students receiving education benefits as outlined in this section of the Handbook. Prompt reporting of changes in enrollment minimizes overpayments.

Generally overpayments of VA benefits are the responsibility of the student. Historically the only checks issued to schools were advance payment checks. Where schools received an advance payment check and a student did not pick up the advance payment and did not attend the advance payment check was returned to VA.

The requirement to promptly report changes in enrollment status of students also applies to chapter 33. Under chapter 33 Tuition, Fees, and Yellow Ribbon payments are sent to schools on behalf of the student. In addition to reporting changes in enrollment status, schools are responsible for refunding payments as appropriate.

**When and How to Return Tuition & Fee Payments to VA**

Tuition and fee payments should be returned to VA by the institution if:

- The student never attended.
- The student died during the term and would have been due a refund.
- The institution received a payment for an individual that is not a student.
- The institution received a duplicate payment for a student.

If a student enrolls, begins attending classes and subsequently drops out, schools must follow their current refund policy and deal directly with the student.

Institutions may return tuition and fee payments to VA by:

1. Returning the electronically received Automated Clearinghouse (ACH) payment using ACH return code R31.

   Schools may only return a full payment to VA using the R31 ACH return code. If a student died during a term and would have only been eligible for a partial refund, the school must send the appropriate amount to the RPO of jurisdiction (see paragraph C).

2. Mailing Checks to the Agent Cashier at the Regional Processing Office.

   Department of Veteran Affairs
   Attn: Agent Cashier
When the school writes a check, make the check payable to the Department of Veteran Affairs and mail the check to the Agent Cashier. Submit any needed VA-ONCE amendment, adjustment or termination before mailing the check to the Agent Cashier. Mail the check with the following letter:

**DATE**

Department of Veteran Affairs  
Attn: Agent Cashier  
125 South Main  
Muskogee, OK 74401

The attached check in the amount of $XXXX.XX is returned to you. This amount was paid by the VA to Name of School (VA Facility Code XXXXXXX) on behalf of (student’s name), VA File # XXX-XX-XXXX as tuition & fee payment for the period XX/XX/XX to XX/XX/XX. Payment is being returned because reason for return.

PLEASE APPLY THE AMOUNT OF $XXXX.XX TO THE STUDENT’S VA ACCOUNT.

Sincerely,

**School Certifying Official**

School

A single check can be returned for up to 25 students. Don’t include more than 25 students on a single check. Modify the body of the above example letter as follows:

The attached check in the amount of $XXXX.XX is returned to you. This amount was paid by the VA to Name of School (VA Facility Code XXXXXXX) on behalf of the following students:

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<th>Term Begin Date</th>
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POLICY
&
PROCEDURE
SUPPLEMENTAL AND CONCURRENT ENROLLMENTS

A student may take courses at more than one school that apply to his or her degree. The school that will grant the degree is the student’s “primary” school. All other schools are “secondary” schools.

VA can pay benefits for courses taken at secondary schools. If the student is only enrolled at the secondary school (supplemental enrollment), VA will pay for the credits taken at the secondary school. If the student is enrolled at the primary school and the secondary school at the same time (concurrent enrollment), VA will pay for the combined credit, taking overlapping enrollment dates into account.

If You’re the “Primary” School

If a student takes courses elsewhere that satisfy requirements for his or her degree at your school, then you’re the primary school and the student is a “Guest Student” at the secondary school. Prepare a letter (“primary school letter”) addressed to the VA Certifying Official at the secondary school. Email, snail mail, fax, or let the student hand carry the letter to the secondary school. Keep a copy of the letter in the student’s file. The letter must:

1. Identify the student (name, social security number, and education chapter; file number and suffix for chapter 35) as a student at <insert name and facility code of your school> pursuing a <insert name of your student’s program>.
2. State, “The courses listed below satisfy <insert name of program> requirements and will transfer at full value to <insert name of your school>.”
3. List the courses the student is taking or will take at the secondary school that your school will accept as transfer credit that apply to the student’s program.
4. State, “<Student> intends to take the above courses at <Secondary School> <Identify term, for example, fall quarter 2010>. Please certify the course(s) to VA as the secondary school. VA data and history for both primary and secondary schools will be in VA-ONCE.

Ensure a transcript is obtained from the secondary school and that transfer credit is granted, grade permitting. When a compliance survey is conducted, your records will be reviewed to see if the course applied to the student's program and to see if transfer credit was granted, grade permitting.

If You’re the “Secondary” School

If a student takes courses at your school that will apply to a degree the student is pursuing elsewhere, you are the secondary school and the other school is the primary school. The student’s primary school will send you a primary school letter. In VA-ONCE:

1. Adopt the student.
2. Certify the student as a “Guest Student”. VA-ONCE will have you enter the name of the primary school. VA-ONCE will insert “Guest Student” for program and insert “Courses Confirmed To Be Applied To A Degree Program At <Name of primary school you entered>” in remarks.
3. Only certify courses listed in the primary school letter. Remember tuition and fees if the student is less than ½-time, active duty, or chapter 33.

Secondary schools must report all changes in enrollment for secondary students. Amend, adjust, and terminate Certs as you would for any VA student. VA data and history for both primary and secondary schools will be in VA-ONCE. The data and history can be seen by both the primary and the secondary school.
Regional Processing

If the primary school is in the Muskogee region, transmit or mail supplemental and concurrent enrollment certifications and notices of changes to Muskogee like you usually do. If the primary school is not in the Muskogee region, mail the supplemental and concurrent enrollment certifications and notices of change in student status to the primary school’s Regional Processing Office.
SAMPLE PRIMARY SCHOOL LETTER
(Suggested Format)

NAME AND ADDRESS OF PRIMARY SCHOOL

Date

NAME AND ADDRESS OF SECONDARY SCHOOL

<Student’s Name (Claim Number)> is a chapter <e.g., 30> student at <Name of School (facility code)> pursuing a <Name of Program, e.g. B.S. History degree>.

The course(s) listed below satisfy <Name of Program> requirements and will transfer at full value to <Name of School>.

List course(s) by title and number

Student intends to take the above course(s) at <Secondary School> <Identify term, e.g., spring term 2004> as a guest student. Please certify the courses to VA as the secondary school.

SIGNED BY THE CERTIFYING OFFICIAL
TELEPHONE NUMBER

NOTE: Email primary school letters are fine. The email message simply needs to convey the facts outlined in the primary school instructions and a copy must be kept in the student’s file by the primary school.
DUAL MAJORS, MINORS, AND DUAL OBJECTIVES

Students may pursue a dual major or a minor as part of a single objective.

Dual Major

Dual majors pursued under an academic policy that defines the dual major’s requirements can be certified if both majors are approved. Only courses required to complete the dual major can be certified.

Minor

A minor pursued as part of an approved major can be certified, even if the minor will require additional credit to graduate. Only courses required to complete the degree, including the minor, can be certified.

ROTC Programs

A student in a ROTC (Reserve Officer Training Corps) program is commissioned as an officer if he or she receives a degree. The objective of commissioned officer is a professional objective. Students in a ROTC program can be certified for courses required for their degree (including electives) and for courses required for the ROTC program.

Dual Objectives

A student may want to pursue a dual objective. For example, a student may want to concurrently pursue two different degrees or pursue a degree and a certificate. Dual objectives can be certified if they are approved by your SAA (see State Approving Agencies, page 77). Specific approval procedures vary between SAAs. Check with your SAA about dual objective requirements. In general, a request for dual objective should include:

- The name and claim number of the VA student for whom approval is requested.
- The names of the two degrees or the degree and certificate for which approval is requested, along with the page numbers in the current, approved catalog where they can be found (for example, AAS Fire Science and AAS Emergency Medical Technician, B.S. Psychology and Certificate in Substance Abuse Prevention).
- A description of the single career field to which the degrees relate (for example, Fire Fighter or Substance Abuse Counselor).
- A three-part curriculum guide that lists the courses and credits required for the dual objective. Using the first example above, the guide would list the courses and credits (1) unique to AAS Fire Science, (2) unique to AAS Emergency Medical Technician, and (3) common to both degrees. If approved, a copy of the approved curriculum guide must be given to the student and a copy must be kept in the student’s VA file.

NOTE: The curriculum guide must reflect the minimum number of credits required to complete the dual objective. Courses cannot be included in the curriculum unless they are required to meet the minimum number of credit required to complete the dual objective.
Using the curriculum guide, identify and report the number of credits the veteran has already earned towards the dual objective and the number of credits the veteran must still complete.

The approval request should be signed by the Certifying Official and by a responsible school official (Registrar, for example). Approval for dual objectives should be obtained from the SAA before certifying the student in a dual objective. Identify the dual objective on the Enrollment Certification as it’s approved by the SAA (AAS Fire Science & AAS EMT). In remarks, enter “Dual objective approved by SAA. Curriculum in student’s file.”

If you are likely to certify more than one student in a dual objective consider putting the dual degree in your catalog and obtaining a blanket approval for the dual objective. If a dual objective will apply to more than one student the curriculum must be updated each year to accommodate any changes made to the two individual degrees.

SAMPLE REQUEST FOR DUAL OBJECTIVE APPROVAL
(Suggested Format)

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<td>Date</td>
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<table>
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<tr>
<th>NAME AND ADDRESS OF SAA</th>
</tr>
</thead>
</table>

1. Student’s Name: _____________________________________________________________

2. VA Claim Number: ________________________________________

3. Name of dual objective (e.g., AAS Fire Science and AAS Emergency Medical Technician):
   ______________________________________________________________________

4. Found on pages __________ of current catalog.

5. Single career field to which this dual objective leads: __________________________

6. Credit already earned toward objective: ___________

7. Total additional credit needed to achieve dual objective: __________

8. Total credit required to achieve the dual objective: __________

Curriculum guide attached.

APPROVED BY

Registrar: ______________________ Date: __________

School Certifying Official: __________________________ Date: __________

NOTE: If the dual objective will enroll more than one student lines 1 and 2 aren’t needed.
TUTORIAL ASSISTANCE

Chapters 30, 33, 35, and 1606

Tutorial assistance may be paid to students under chapters 30, 33, 35 and 1606. Tutorial assistance is not authorized for chapter 1607 at this time. Tutorial assistance helps the student pay for necessary tutoring and is a supplement to the student's regular education benefit.

Overview

VA may pay tutorial assistance to a student receiving education benefits.

The monthly rate may not exceed the cost of tutoring or $100. The maximum amount payable is $1200. There is no entitlement charge for the first $600 under chapters 30 and 1606. There is no entitlement charge under chapters 33 or 35.

The student, tutor, and certifying official must complete an Application and Enrollment Certification for Individualized Tutorial Assistance (VA Form 22-1990t). The application may be submitted at the end of each month or combination of months. The application must be signed and dated on or after the date of the last tutoring session certified. VA can pay for tutorial assistance during the one-year period before the date VA receives the application.

Eligibility

All of the following criterion must be met for a student to be eligible for tutorial assistance.

- The student must be in a post secondary program ½-time or more. For chapter 33, rate of pursuit must be “at least 50%.”

- The student must have a deficiency in a course that is part of his or her approved program.

- The student must be enrolled in the course the during the quarter, semester, or term tutoring is received for the course. Tutoring may not occur between quarters or semesters.

School Certification

When a certifying official signs an Application and Enrollment Certification for Individualized Tutorial Assistance, he or she certifies that:

- Tutoring is essential to correct a deficiency. A letter from the course instructor should be put in the student's VA file. The letter must state that the student is deficient in the course and that individual tutoring is required to correct the deficiency.

- The tutor meets the college's qualifications. Ideally, the school maintains a list of approved tutors. The list should indicate the subjects a tutor is qualified to tutor and the hourly charge. Students should be assigned a tutor from the approved list. A tutor may not be a close relative of the student.

- The charges do not exceed the usual charges for tutoring.

- The tutoring is given on an individual basis.
COOPERATIVE TRAINING

Chapters 30, 33, 35, 1606, and 1607

Colleges and universities are increasingly offering work experience or work internship programs. VA uses the term cooperative training (co-op) to denote school-sponsored programs that consist of school instruction and on-the-job (OJT) training. For example, a community college may offer an A.A.S. Automotive Technology degree with course work at the college and OJT at a car dealership. Like all programs, co-op programs must be specifically approved by the SAA.

Cooperative training, like some forms of practical training (see Practical Training, page 41 and Training Time, page 25), can be certified by credit or by clock hours, whichever is to the student’s advantage. Examples: A student takes 12 credits at the college one quarter and 6 credits OJT (40 clock hours) at a place of business the next quarter. The student is certified 12 credits the first quarter and 40 clock hours the second quarter. The student is full-time both quarters.

Co-op training may occur in two formats: alternating co-op or parallel co-op.

Alternating Co-op

The student alternates full-time school attendance with full-time OJT training. For example, a student may alternate one term of full-time school attendance with one term of full-time OJT, or a student may take a 4 term of classroom instruction phase and then finish a program with a one term OJT phase (internship or externship). The school and the OJT phases must be full-time.

The school and OJT phases may alternate on a weekly, monthly, or term basis. However they alternate, the school phase must be at least as long as the OJT phase. If a school phase is certified for one month, then the subsequent OJT phase cannot be more than one month. A school phase can be longer than an OJT phase, but an OJT phase can never be longer than the school phase.

Parallel Co-op

The student attends school half-time and works (OJT) half-time. For example, a student takes 6 classroom credits in the morning and 3 OJT credits (20 clock hours) in the afternoon. The combination of school and OJT must equal full-time. In this case, the student is full-time because the 6 classroom credits is ½-time and 20 clock hours is ½-time.

The school phase of training must be at least as long as the OJT phase of training. The student must be attending school at least half-time each day the student works OJT, but the student can't work more than 4 hours per day. A student could be attending school three-quarter time each day and working half-time or less, but not the other way around.

Rules for Cooperative Training

Cooperative training must be a full-time program. The school phase and the OJT phase together constitute one co-op cycle. The OJT phase must be an integral part of the school’s approved program. The OJT must be supervised by school instructors, the school must arrange the OJT phases with employers, the school must arrange for the placement of individual students in the OJT, and the school must grant credit for the OJT.

A VA student must elect co-op in writing. The best method is for the student to write an election statement in the “Remarks” block of the Enrollment Certification that the student signs and dates.
With VA-ONCE, the school should obtain a written election statement, keep the statement in the student’s school file, and enter in the Cert’s remarks, “Student’s written election for co-op training on file.” Once a student elects co-op training, the student must complete both phases (school and OJT) of each co-op cycle. If the student finishes the first phase, starts the second phase, and drops out; an overpayment may be created back to the beginning of the first phase, to the start of the cycle.

Although VA regulations require certain procedures and a specific minimum ratio of school and OJT, local and state requirements always take precedence and veterans are expected to follow the same rules and internal procedures as all other students. Sometimes this means a particular co-op program cannot be approved for veteran training because state or school rules conflict with VA regulation.
USEFUL INFORMATION
VA ON THE WEB

VA Education Service maintains a “One Stop” website (www.gibill.va.gov) that has or links to literally everything students and certifying officials need. Give the site’s address to your students and familiarize yourself with the website.

CONTACTING MUSKOGEE

Telephone

The toll-free number for the Education Call Center is 888-442-4551. The Call Center is in Muskogee and Education Case Managers are available 7:00 a.m. to 7:00 p.m. Central Time, Monday through Friday. The 888-442-4551 system, however, is available 24 hours a day. The system’s automated functions can provide information about benefits, applications, etc. Individual veterans can access their own record to obtain date of last benefit payment, check amounts, etc. Please utilize the automated system as much as possible. NOTE: You can bypass the automated system’s message by hitting 1 and then 0 after the recording starts (1 bypasses the national recording and 0 transfers you to Muskogee).

When to call

Don’t hesitate to call for:

- Non-receipt of benefits over 30 days from submission of enrollment certifications
- Non-receipt of Advance pay
- Notification of improper payment
- Overpayment clarification
- Hardship cases
- Problems resulting from DoD: kicker codes or Ch1606 eligibility

When you call as a certifying official identify yourself as “<name>, the School Certifying Official for <name of school>” and be prepared to answer who, what, and when questions.

Internet

The Internet inquiry system provides a secure platform to communicate with VA available to both VA students and to certifying officials.

The search feature allows you to find answers to questions by category. The VA-ONCE category is only available to certifying officials. To view VA-ONCE questions and answers you must be logged in as a School Official. We plan to add more categories and frequently asked questions pertinent to certifying officials. The inquiry system also allows users to ask VA questions not in the “Answers” tab. If the answer isn’t available, users can send an inquiry to VA using the “Ask a Question” tab.
Setting Up An Internet Inquiry System Account

Certifying officials can create a school official account on the Internet Inquiry System. Directions for setting one up are at www.gibill.va.gov/School_Info/rpo_hbook/rightnowschoolofficials.pdf.

Making Inquiries

Go to Internet Inquiry System and submit an inquiry.

If you’re reporting a payment problem enter “Payment Problem” in the subject line. Do not use this phrase for any other kind of problem.

Be sure to provide the student’s full name and social security or claim number in the body of the message. This is a secure system, but don’t include the social security or claim number in the subject line because the system will send you a confirmation email using your subject line. You can enter the student’s last name and perhaps the first initial in the subject line, if it helps you keep track of the cases.

The Internet Inquiry System will also send you an email once we complete the inquiry. You will have to login to retrieve the answers to your inquiries. The email will provide you with a link back to your question and our answer when we complete the inquiry. Your questions and answers will be stored on the inquiry system.

CONTENT AND ORGANIZATION OF VA STUDENT FOLDERS

We recommend the following format for VA student folders. This format isn’t mandatory, but it does cover everything necessary for accurate certification. Contents should be in chronological order. This order will make it more convenient for anyone working with the folder.

Left Side

- Copy of student's application for admission to the school.
- Copies of transcripts from all schools previously attended and your school's transfer evaluations.
- A summary grade report of the student's progress at your facility.
- Copies of degree plans for all certified objectives with all credit posted.
- Tuition and fee schedule and student billing statements
- Copy of remedial and deficiency test scores and justification for any remedial and deficiency courses certified to VA.
- Course substitution form(s).
- Course elective approval(s) when applicable.
- Copies of drop slips and withdrawal forms when applicable.
- Other school documentation.
Right Side

- Copies of VA Form 22-1990 or 22-5490 if available.
- Copies of VA Form 22-1995 or 22-5495 if available.
- Copies of all enrollment certifications (VAF 22-1999).
- Copies of all notices of changes in student status (VAF 22-1999b).
- Any correspondence from the Department of Veterans Affairs, which you may have received for the student.

RETENTION OF VA RECORDS

VA students’ records must be kept for 3 years following the ending date of the last period certified to VA. Records need to be kept longer than 3 years only if a written request to keep the records longer is received from the Department of Veterans Affairs or the General Accounting Office 30 or more days before the end of the 3-year period. This requirement is in the Code of Federal Regulations (38 CFR 21.4209(f)).

NOTE

Although VA requires that records be kept for 3 years, record retention regulations for individual states may require that VA records be kept more than 3 years.

TUITION ASSISTANCE

Tuition Assistance (TA) is a Department of Defense (DoD) program. VA does not administer TA. TA rules vary by branch of service and can even vary between units depending on whether the unit is active, reserve, or National Guard.

If a student receives education benefits from VA and receives TA benefits from the military, duplication of benefits may be an issue. The issue might involve VA regulations, DoD regulations, or both since VA and DoD both have regulations about receiving VA benefits and TA at the same time. Potential duplication issues are outlined below.

Chapter 30 and 33 Recipients

The Code of Federal Regulations states active duty servicepersons may not receive VA benefits for the same courses for which they receive TA from the military. If a student takes several courses, the student can’t receive chapter 30 benefits for the courses for which TA is paid, but the student can receive chapter 30 benefits for the courses for which TA isn’t paid.

Chapter 30 and 33 “Top-up”

Servicepersons and veterans eligible for chapters 30 and 33 and approved for TA are eligible for Top-up.

What is Top-up? If TA doesn’t pay the full cost of a course, Top-up will pay the difference between what TA pays and the cost of the course.
Duplication of benefits isn’t an issue because the student is receiving Top-up, not chapter 30 or chapter 33. As noted above, active duty students may not receive regular chapter 30 or 33 benefits and TA for the same course. Top-up is the only VA program that will pay a student on active duty and receiving TA for the same course.

Detailed information about Tuition Assistance Top-up and about applying for Top-up is available on the VA Education Service website (www.gibill.va.gov/pamphlets/tatu.htm).

Chapter 1606 and 1607 Recipients

VA regulations state active duty servicepersons may not receive VA benefits for the same courses for which they receive TA from the military. Some Active Guard Reserve (AGR) members receiving chapter 1606 benefits are considered active duty. The active duty prohibition would apply to these AGR members.

DoD regulations state service members may not receive chapter 1606 and TA for the same courses if they are less than ½-time. Although DoD regulations permit chapter 1606 and TA for service members training ½-time or more, the military generally does not provide TA to members who receive VA benefits because TA funding is limited. Also, keep in mind the VA regulation cited above prohibits chapter 1606 and TA for the same courses for service members on active duty.

Army National Guard and Air National Guard TA is complex because Guard TA may be federal or state funded. Most National Guard units use federal money for TA. When federal funding is used, some Guard units will ask students to get a letter from their school that says they’re not receiving chapter 1606 benefits for the same credits for which they applied for TA. If you certified a student for 12 credits (full-time) and he or she is taking 16 credits, you can report 4 credits to the Guard as credits for which the student is not receiving VA benefits.

Some states have appropriated state money for TA for their National Guard units. When state funding is used for TA, duplication (subject to state regulations) is not an issue because the funding is not “federal” funding; the funding is not from two (duplicate) federal sources.

Reserve TA—Army Reserve, Naval Reserve, Air Force Reserve, Marine Corps Reserve, and Coast Guard Reserve—and chapter 1606 is always federal funding, so duplication is always an issue.

Certifying Students Receiving Tuition Assistance

Schools can’t monitor what they don’t know. Generally speaking, it’s the student’s responsibility to ensure there isn’t a duplication of benefits. The Application for Education Benefits asks about TA (question 16A) and the National Guard watches for duplicate payment. Schools should certify all courses that are part of a student’s approved program unless the student asks you not to certify all the credit. Why would a student ask you not to certify all his or her credit? Maybe the student wants to be paid ½-time rather than full-time to conserve entitlement, or maybe the student doesn’t want you to certify courses for which he or she will receive TA.
A veteran may be eligible for Vocational Rehabilitation (chapter 31) benefits if he or she:

- Has received, or will receive, a discharge that is other than dishonorable.
- Has a service-connected disability rating of at least 10%, or a memorandum rating of 20% or more from the Department of Veteran Affairs (VA).
- Applies for Vocational Rehabilitation and Employment (VR&E) VetSuccess services.

The basic period of eligibility in which VetSuccess services may be used is 12 years from the latter of: The date of separation from active military service, or the date the veteran was first notified by VA of a service-connected disability rating.

If eligibility is established the veteran is scheduled for an evaluation to determine if he or she is entitled for services. This comprehensive evaluation includes an assessment of the Veteran's interests, aptitudes, and abilities, an assessment of whether service connected disabilities impair the Veteran's ability to find and/or hold a job using the occupational skills he or she has already developed, and Vocational exploration and goal development leading to employment and/or maximum independence at home and in the Veteran's community.

Veterans pursuing chapter 31 are assigned a Vocational Rehabilitation Specialist (VRS) to work with them and to assist school officials who certify chapter 31 students. Tuition, fees, and books are paid to the school by VA. In addition, the veteran gets a subsistence allowance. The allowance amount depends on the veterans type of training. The basic rates for college and university programs is:

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<thead>
<tr>
<th>CHARTER 31 SUBSISTENCE ALLOWANCE</th>
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<tbody>
<tr>
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<tr>
<td><strong>No Dependents</strong></td>
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<tr>
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<tr>
<td>1/2-time</td>
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<tr>
<td>Full-time</td>
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<tr>
<td>3/4-time</td>
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<tr>
<td>1/2-time</td>
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<tr>
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<td>3/4-time</td>
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<tr>
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<tr>
<td>1/2-time</td>
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APPENDICES
<table>
<thead>
<tr>
<th>State</th>
<th>Education Liaison Officers</th>
<th>State Approving Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>Chuck Rice</td>
<td>Alabama State Approving Agency</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>Department of Postsecondary Education</td>
</tr>
<tr>
<td></td>
<td>600 Interstate Park Drive, Suite 603</td>
<td>P.O. Box 302130</td>
</tr>
<tr>
<td></td>
<td>Montgomery, AL 36109-5423</td>
<td>Montgomery, AL 36130-2130</td>
</tr>
<tr>
<td></td>
<td>(334) 396-1986 x 27</td>
<td>(334) 293-4660</td>
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<td></td>
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<td></td>
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<tr>
<td>Alaska</td>
<td>Rita Stewart</td>
<td>Mercedes Angerman</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>State Approving Agency</td>
</tr>
<tr>
<td></td>
<td>P O Box 8888</td>
<td>(Room C-211)</td>
</tr>
<tr>
<td></td>
<td>Muskogee, OK 74402-8888</td>
<td>Department of Military and Veterans Affairs</td>
</tr>
<tr>
<td></td>
<td>(918) 781-7827</td>
<td>P.O. Box 5800</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fort Richardson, Alaska 99505-5800</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Voice: (907) 428-6513</td>
</tr>
<tr>
<td>Arizona</td>
<td>Suzanne Swafford</td>
<td>Arizona Department of Veterans Services</td>
</tr>
<tr>
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<td>Veterans Affairs Regional Office</td>
<td>State Approving Agency</td>
</tr>
<tr>
<td></td>
<td>3333 N. Central Ave</td>
<td>3839 N. 3rd St., Suite 108</td>
</tr>
<tr>
<td></td>
<td>Phoenix, AZ 85012</td>
<td>Phoenix, AZ 85012-2068</td>
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<tr>
<td></td>
<td>602-627-3226</td>
<td>(602) 255-5395</td>
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<tr>
<td>Arkansas</td>
<td>Karen Frantz</td>
<td>State Approving Agency</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>Three Capitol Mall</td>
</tr>
<tr>
<td></td>
<td>2200 Fort Roots Drive, Building 65</td>
<td>Luther S. Hardin Bldg, 6th Floor</td>
</tr>
<tr>
<td></td>
<td>North Little Rock, AR 72114-1756</td>
<td>Little Rock, AR 72201-1083</td>
</tr>
<tr>
<td></td>
<td>(501) 370-3776</td>
<td>(501) 324-9473</td>
</tr>
<tr>
<td>California</td>
<td>Ray Hawley</td>
<td>California State Approving Agency for Veterans</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>1227 O Street, Suite 314</td>
</tr>
<tr>
<td></td>
<td>8810 Rio San Diego Drive</td>
<td>Sacramento, CA 95814</td>
</tr>
<tr>
<td></td>
<td>San Diego, CA 92108</td>
<td>(916) 503-8007</td>
</tr>
<tr>
<td></td>
<td>619-400-1868</td>
<td></td>
</tr>
<tr>
<td>Hawaii</td>
<td>Rusty Young</td>
<td>Rosemary Griffith</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>Hawaii State Post Secondary Education Commission</td>
</tr>
<tr>
<td></td>
<td>P O Box 8888</td>
<td>2444 Dole St., BA 11-5</td>
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<td></td>
<td>Muskogee, OK 74402-8888</td>
<td>Honolulu, HI 96822</td>
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<td></td>
<td>(918) 781-7827</td>
<td>(808) 956-6624</td>
</tr>
<tr>
<td>Idaho</td>
<td>Rita Stewart</td>
<td>Phil Wickliff, Veterans Education Coordinator</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>Idaho Division of Veterans Services</td>
</tr>
<tr>
<td></td>
<td>P O Box 8888</td>
<td>351 Collins Road</td>
</tr>
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<td></td>
<td>Muskogee, OK 74402-8888</td>
<td>Boise, ID 83702-4519</td>
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<td></td>
<td>(918) 781-7827</td>
<td>(208) 577-2298</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Ellis Yeager</td>
<td>Louisiana Department of Veterans Affairs</td>
</tr>
<tr>
<td></td>
<td>VA Regional Office (22)</td>
<td>Veterans Education and Training</td>
</tr>
<tr>
<td></td>
<td>1250 Poydras Street, Suite 200</td>
<td>P. O. Box 94095 Capital Station</td>
</tr>
<tr>
<td></td>
<td>New Orleans, LA 70113</td>
<td>Baton Rouge, LA 70805-9095</td>
</tr>
<tr>
<td></td>
<td>Phone: (504) 619-4437</td>
<td>(225) 922-0500 x206</td>
</tr>
<tr>
<td>Mississippi</td>
<td>Chuck Rice</td>
<td>Mississippi State Veterans Affairs Board</td>
</tr>
<tr>
<td></td>
<td>Veterans Affairs Regional Office</td>
<td>State Approving Agency Division</td>
</tr>
<tr>
<td></td>
<td>600 Interstate Park Drive, Suite 603</td>
<td>3466 Highway 80 East, P.O. Box 5947</td>
</tr>
<tr>
<td></td>
<td>Montgomery, AL 36109-5423</td>
<td>Pearl, MS 39288-5947</td>
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<td>(334) 396-1986 x 27</td>
<td>(601) 576-4867</td>
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<tr>
<td>State</td>
<td>Education Liaison Officers</td>
<td>State Approving Agencies</td>
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<tr>
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</tbody>
</table>
| Nevada      | Rusty Young  
Veterans Affairs Regional Office  
P O Box 8888  
Muskogee, OK 74402-8888  
(918) 781-7827 | Commission of Postsecondary Education  
Nevada Dept. of Education  
3663 East Sunset Road Suite 202  
Las Vegas, NV 89120  
(702) 486-7330 |
| New Mexico  | Terry Cahill  
Veterans Affairs Regional Office  
500 Gold Avenue SW  
Albuquerque, NM 87102  
(505) 346-3999 | New Mexico Dept. of Veterans' Services  
5201 Eagle Rock NE, Suite 1A  
Albuquerque, NM 87113-1885  
Brandon Trujillo: 505-383-2430  
Nancy Soto: 505-383-2431 |
| Oklahoma    | Judy Hernandez  
Veterans Affairs Regional Office  
P O Box 8888  
Muskogee, OK 74402-8888  
(918) 781-7827 | State Accrediting Agency  
PO Box 53067  
Oklahoma City, OK 73152  
(405) 521-3807 |
| Oregon      | Robert Craig  
Veterans Affairs Regional Office  
1220 SW Third Avenue  
Portland, OR 97204-2885  
(503) 412-4669 | Diane Baldwin, Education Specialist  
Oregon State Approving Agency (SAA)  
Oregon Dept. of Education  
255 Capitol St NE  
Salem OR 97310  
(503) 947-5727 |
| Texas       | Michelle Nelson  
Department of Veterans Affairs  
Texas Education Service Center (22)  
701 Clay  
Waco, TX 76799  
(254) 299-9732 | Texas Veterans Commission  
PO Box 12277  
Austin, TX 78711-2277  
(512) 463-3168 |
| Utah        | Paula Terry  
Veterans Affairs Regional Office  
550 Foothill Drive  
PO Box 581900  
Salt Lake City, UT 84158-1900  
801-708-7330 | Utah Department of Veterans Affairs  
Utah State Approving Agency for Veterans Education  
550 Foothill Drive #202  
PO Box 58897  
Salt Lake City, UT 84158-0897  
(801) 584-1973 |
| Washington  | Susan Clark  
Veterans Affairs Regional Office (22)  
915 Second Avenue  
Seattle, WA 98174  
(206) 220-6186 | Nontransfer Associate Degrees & NCDs  
Workforce Training & Education Coordinating Board  
128 10th Ave. SW  
PO Box 43105  
Olympia, WA 98504-3105  
(360) 586-3321  
Associate Transfer Degrees & Baccalaureate and Higher Degrees  
Higher Education Coordinating Board  
917 Lakeridge Way  
PO Box 43430  
Olympia, WA 98504-3430  
(360) 753-7866 |
VA FORMS

The first six forms listed below are the primary forms used by schools. The forms marked with an asterisk * are online at http://www4.va.gov/vaforms. There are links on the forms page for the different series of forms. Forms starting with 22 are Education, forms starting with 21 are Compensations and Pension, and forms starting with 28 are Vocational Rehabilitation and Employment. The Request Pertaining to Military Records (SF 180) is available online at the site listed in the form’s description. You’re welcome to download and print forms.

Applications (22-1990, 22-1990e, 1995, 5490, 5495 and 28-1900) can complete online using VONAPP.

Benefit pamphlets can be read online at www.gibill.va.gov/GI_Bill_Info/benefits.htm. Select “Detailed Information” for the benefit pamphlet you want. Students can print sections they want.

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<tr>
<th>Form No.</th>
<th>Form Title and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-1990 *</td>
<td>Application for VA Education Benefits. Application filed by a veteran who hasn’t received education benefits in the past or who is applying for education benefits under a different VA education benefit. Can complete and submit through VONAPP.</td>
</tr>
<tr>
<td>22-1990e*</td>
<td>Application for Family Member to Use Transferred Benefits. Application filed by dependent to whom a veteran transferred chapter 33 entitlement. Can complete and submit through VONAPP.</td>
</tr>
<tr>
<td>22-1995 *</td>
<td>Request for Change of Program or Place of Training. Application filed by a veteran new to your school that has received benefits previously. Can complete and submit through VONAPP.</td>
</tr>
<tr>
<td>22-5490 *</td>
<td>Dependents’ Application for VA Education Benefits. Dependents’ original application for Dependents Education Assistance (chapter 35) or the Fry Scholarship (chapter 33). Can complete online and submit through VONAPP.</td>
</tr>
<tr>
<td>22-5495 *</td>
<td>Request for Change of Program or Place of Training. Application filed by a dependent new to your school who received DEA in the past. Can complete and submit through VONAPP.</td>
</tr>
<tr>
<td>22-1999</td>
<td>Enrollment Certification. Form filed by schools to certify a student's enrollment. Schools can submit the 1999 by the Internet using VA-ONCE.</td>
</tr>
<tr>
<td>22-1999b</td>
<td>Notice of Change in Student Status. Form filed by schools to report a change in enrollment status that affects a student’s VA benefit. Schools can submit 1999bs by the Internet using VA-ONCE.</td>
</tr>
<tr>
<td>21-4138 *</td>
<td>Statement in Support of Claim.</td>
</tr>
<tr>
<td>21-674 *</td>
<td>Request for Approval of School Attendance.</td>
</tr>
<tr>
<td>21-686c *</td>
<td>Declaration of Marital Status of Dependents (chapter 34/30).</td>
</tr>
<tr>
<td>22-0803 *</td>
<td>Application for Reimbursement of Licensing and Test Fees. See Licensing and Certifications Tests.</td>
</tr>
<tr>
<td>22-1990t *</td>
<td>Application and Enrollment Certification for Individualized Tutorial Assistance.</td>
</tr>
<tr>
<td>22-8691 *</td>
<td>Application for Work-Study Allowance.</td>
</tr>
<tr>
<td>22-8794 *</td>
<td>Designation of Certifying Official(s). Form used to name the school personnel who can certify enrollment data to VA.</td>
</tr>
<tr>
<td>22-8873 *</td>
<td>Supplemental Information for Change of Program or Reenrollment after Unsatisfactory Attendance, Conduct or Progress.</td>
</tr>
<tr>
<td>28-1900 *</td>
<td>Disabled Veterans Application for Vocational Rehabilitation. Can complete and submit through VONAPP.</td>
</tr>
<tr>
<td>28-1905</td>
<td>Authorization of Entrance Reentrance into Rehabilitation and Certification of Status.</td>
</tr>
<tr>
<td>SF 180</td>
<td>Request Pertaining to Military Records. Form used to request military records, including discharge certificates (DD 214). Requests for copies of military records can be made online at the National Archives e VetRecs website at <a href="http://www.archives.gov/veterans/evetrecs">www.archives.gov/veterans/evetrecs</a>.</td>
</tr>
</tbody>
</table>

Getting More Forms

If you have a procedure for ordering forms from your local Regional Office, you can use that procedure. If you want to order forms from Muskogee, you’re welcome to use any of the following methods:

- Call Muskogee (888-442-4551) and request forms through the Education Call Center. When the recording starts hit 1 and then 0 to transfer directly to someone to request forms.
- Email Muskogee at musropco@vba.va.gov
- Mail request to: VARO
  Attn: Publications / 232
  PO Box 8888
  Muskogee, OK  74402-8888.

The request should list the forms and the number you want. It should also include your mailing address, email address, and phone number. Please don’t order more forms than you will use in 1 year.
GLOSSARY AND ABBREVIATIONS

Accrediting Agency
A nationally recognized agency or association which the U.S. Secretary of Education determines to be a reliable authority as to the quality of training offered by an educational institution. The Secretary publishes a list of these agencies and associations which the state approving agencies utilize for establishing that a program of instruction may be approved under the provisions of 38 USC 3675 as an accredited program.

Accelerated Payment
An accelerated payment is a 60% lump sum payment of tuition and fees for high cost, high technology programs. The payment is in lieu of regular chapter 30 benefits and is payable only if tuition and fees exceed 200% of what would normally be payable under chapter 30 for a given enrollment period (See Accelerated Payment, page 27).

Active Duty
Active duty is full-time duty in the Armed Forces. This also includes full-time duty performed by commissioned officers of the Public Health Service and National Oceanic and Atmospheric Administration (not including active duty for training).

Active Duty for Training (ACDUTRA)
Active duty for training in the Reserves or National Guard. This includes reservists on full-time duty for training purposes in the Armed Forces; members of the National Guard or Air National Guard of any state, performing full-time training duty under title 32, U.S. Code, sections 316, 502, 503, 504, or 505.

Advance Payment
The monetary allowance which may be payable to students for the first (fractional or full) and second full month of enrollment. Advance payment must be requested by students and is mailed to schools before the beginning of classes for release to students who have completed registration (See Advance Payment, Page 20).

Already Qualified
A student is considered “already qualified” if he or she has previously completed a program at the same level and in the same field of study for which application is now being made. This will not preclude the pursuit of a program leading to a degree at the same level with a different major or in an entirely different field. It also does not preclude the pursuit of subjects that may be necessary to qualify for admission into a program leading to a higher degree or to qualify for a vocational or professional objective. A person will be considered already qualified if he or she was previously employed in a job for which the course now being requested is designed to qualify the individual who completes it. For example, if the applicant is employed in sales, he or she is already qualified and not eligible for enrollment in a general sales course. VA benefits are not payable for pursuit of any program for which the student is already qualified. This includes courses required for relicensing or a continuation of licensing in a professional field.

Assignment of Benefits
Any arrangement by a school that denies the student the opportunity to control the proceeds of a check is prohibited. Section 5301(a) of title 38, U.S. Code, provides that payments of benefits due under the laws administered by VA shall not be assigned except as specifically authorized by law. There are no laws that authorize assignment of VA educational checks, either directly or indirectly.
Audited Course
The term means any credit course that a student attends as a listener only with a prior understanding between school officials and the student that such attendance will not result in credit being granted toward graduation. VA education benefits are not payable for pursuit of such courses (See Audit, page 52).

Award Letter
The official written notice from the Department of Veterans Affairs to a student of his or her monthly rate of payment, the inclusive dates of payment, and remaining entitlement at the end of the award period. An award letter is sent to a VA student whenever VA awards or changes the student’s education benefit. The award letter is a good source of information for financial aid purposes.

BDN
The Benefits Delivery Network (BDN) is composed of various components. It is VA's main processing system for all benefit awards and related actions. BDN generates the payment information sent to the Treasury for producing the benefits checks. BDN contains the master record files for veterans and beneficiaries.

Break Pay
Educational assistance benefits may be paid during the intervals between terms at a school or between terms when transferring from one school to another while remaining in the same program. Exceptions apply, as well as certain other restrictions in certain situations. Persons on active duty or training at less than half-time are not entitled to interval payments (See Break Pay, page 21).

Certificate of Eligibility (COE)
Letter issued to an applicant showing approval to pursue a stated program of education at a particular institution, the remaining entitlement of the student, and the ending date of the student's eligibility.

Certifying Official
The person(s) designated to sign enrollment certifications and other documents relating to VA benefits. The designation is made on VAF 22-8794, Designation of Certifying Official(s).

Certification of Delivery (COD)
A Certification of Delivery (VA Form 22-1999v) is mailed to the school in a separate envelope from the advance payment check. When the advance payment check is given to the student by the school, the COD, which contains preprinted enrollment information, must be completed by the certifying official and immediately returned. Failure to do so will result in the student’s VA education benefits being suspended (See Advance Payment, page 20).

Change of Program
A change of program is a change in a student’s program and curriculum. This includes any change that results in a loss of credit or lengthens the time necessary to complete the student’s program. A change of program is generally charged when there is a loss of 12 credits. A change of program is not charged if a student completes one program and then begins a totally different program.

Change of School
There is no limit or restriction on change of schools for continued pursuit of the same course or program provided the veteran or eligible person is making satisfactory progress and there is no material loss of credit.
Concurrent Enrollment
A student pursuing a degree at a school may take a course at another school because it’s at a more convenient time, it’s less expensive, or whatever. The school that will grant the degree is the student’s primary school. All other schools are secondary schools. If the primary school will accept the secondary school’s course as a transfer credit that applies towards completion of the student’s degree, then both the primary school and the secondary school can certify the student to VA. The student may pursue courses at a secondary school at the same time, concurrent, or at a different time, supplemental (See Supplemental and Concurrent Enrollments, Page 59).

Confirmed Enrollment
An enrollment certification that is dated, signed, and mailed by the school's certifying official on or after the first day of a certified enrollment period.

Course
As used in this Handbook, “course” means a specific class or subject of instruction (for example, English 110).

DD Form 214
The Certificate of Release or Discharge from Active Duty that is prepared at the time an individual completes a period of active duty in one of the Armed Forces. Former members of the Public Health Service (PHS) and of the National Oceanic and Atmospheric Administration (NOAA) do not receive a DD Form 214, but they do receive comparable documents that provide necessary information concerning their active duty service. Veterans should be advised to submit Member-4 copy of their DD Form 214 with a claim for VA benefits. A certified copy may also be submitted. A DD 214 can be requested from the National Archives eVetRecs website (www.archives.gov/veterans/evetrecs).

Delimiting Date
The first day after a claimant's period of eligibility expires. Benefits are not payable on or after the delimiting date (See Delimiting Date, Page 18).

Distance Learning (see Independent Study)

Drop Period
The brief period at the beginning of a term officially designated for dropping courses without academic penalty. The school's last day to drop a course will be the end of the drop period, providing it does not exceed 30 days from the first day of the term (See Drops and Withdrawals, Page 45).

ECAP (Electronic Certification Automated Program)
ECAP is a computer program that processes VA-ONCE submissions. ECAP can set up claim, propose education awards, and process education awards. ECAP will go as far as possible on this continuum. ECAP copies all documents into TIMS (imagining system).

ELR (Education Liaison Representative)
The individual at a VA Regional Office or Regional Processing Office responsible for education liaison and program approval functions. Among other things, the ELR is responsible for promptly informing schools of changes in policies and procedures (See list of ELRs and SAAs, Page 77).

Enrollment Period
This term means an interval of time during which a veteran or eligible person is enrolled in an educational institution and is pursuing his or her program of education. This term applies to each unit
course or subject in the veteran's or eligible person's program of education; that is, quarter, semester, or full school year.

**Entitlement**
The number of months the student will be eligible for VA education benefits. This is usually expressed in the numbers of months and days the student will be eligible for full-time benefits, or the equivalent in part-time training, but also may be expressed in a dollar amount. Entitlement will vary depending on the education law the individual qualifies under. In no event will entitlement exceed 48 months under any combination of laws (See Entitlement, page 18).

**Facility Code**
The numerical code assigned by VA to an institution specifically identifying it or one of its subdivisions.

**File Number**
A seven, eight or nine-digit number assigned by VA to identify a claimant's records. The Social Security Number (SSN) is the VA file number for most veterans. If a veteran was assigned an old seven or eight digit file number, the veteran’s SSN will cross reference the seven or eight digit file number. VA assigns a suffix to the veteran’s file number (“10” or “W”, spouse or surviving spouse, “41” or “A”, first child to apply, “42” or “B”, second child to apply, “43” or “C” third child . . .) to identify the records of an individual eligible for chapter 35 benefits. A dependent’s SSN will not cross-reference a veteran’s record in BDN. To access a dependent’s record in BDN, the file number of the veteran must be provided. The dependent’s SSN is put in TIMS, but the TIMS record isn’t created until the dependent applies for chapter 35.

**GED**
General Educational Development (GED) certificate issued by a state-level department of education. The credentials issued by state-level departments of education are official documents that are acceptable as the equivalent of high school graduation diplomas. In addition, Department of Defense certificates of GED equivalency are acceptable evidence of completion of high school educational requirements.

**Independent Study**
A course or subject offered without any regularly scheduled, conventional classroom or laboratory sessions. For VA purposes, such courses or subjects must be accredited and lead to a standard college degree and consist of a prescribed program of study with provision for interaction either by mail, telephone, computer/Internet, or personally between the student and the regularly employed faculty of the university or college. A specific approval of these courses by the State Approving Agency is required in order for VA benefits to be authorized.

**Institution of Higher Learning (IHL)**
A college, university, technical or business school offering instruction at the postsecondary level that leads to an associate or higher degree. The institution must be empowered by the appropriate state education authority (under state law) or accredited by a recognized accrediting agency to grant such degrees. This designation also includes hospitals offering medical-dental internships or residencies without regard to whether the hospital grants a postsecondary degree.

**Interval Payment** (See Break Pay)

**Kicker**
Additional money added to an individual’s education fund by the Department of Defense to encourage enlistment or retention in the Armed Forces. The kicker is added to the individual’s
normal education benefit. Kickers are used for chapters 30 and 1606 (See Chapter 33 Kickers, Page 14, Chapter 30 Kickers, Page 15, and Chapter 1606 and 1607 Kickers, Page 16).

Matriculated Student
A student who satisfied formal admission requirements and is recognized by the college or university as a degree-seeking student. This does not mean that an undergraduate student must have formally been accepted into a specific major curricular field of study before he or she may be classified as “matriculated” (See Nonmatriculated Students, Page 32).

Mitigating Circumstances
Unanticipated and unavoidable events beyond a student's control which are responsible for the student's inability to complete a course or courses or which result in the student's receipt of a nonpunitive grade for a course the student did complete. Generally, a student will be required to submit corroborative evidence to substantiate his or her reasons for being unable to complete a course with a creditable grade (See Mitigating Circumstances and 6-Credit Hour Exclusion, page 48).

NOBE
Members of the Selected Reserve are given a Notice of Basic Eligibility (DD Form 2384, commonly referred to as a NOBE, pronounced no-be) by their National Guard or Reserve unit stating they are eligible for the Montgomery GI Bill—Selected Reserve (Chapter 1606). The primary source VA uses to establish chapter 1606 eligibility is a Department of Defense (DoD) computer link, the chapter 1606 DoD Data Record. The NOBE is an alternative or supplemental document for establishing eligibility that's primarily used to verify eligibility for 120 days after the date it’s issued. If you receive a NOBE from the student filing an original application for chapter 1606 send VA a copy of the NOBE when you certify the student.

Non-College Degree (NCD)
The designation “NCD” is used to refer to a course or program of education or any other institutional vocational/educational training which does not lead to a standard college degree.

Nonpunitive Grade
A nonpunitive grade is a grade that doesn’t count as earned credit and isn’t considered in progress standards for graduation. A withdrawal after the drop period is nonpunitive if it isn’t calculated into the student’s GPA or it isn’t considered in academic progress criteria like probation and suspension. Nonpunitive grades have the same effect as an audit. If a student withdraws after the drop period or completes the term with nonpunitive grades, the nonpunitive grades must be reported to VA if they change training time. Examples of nonpunitive grades are an “X” (no basis for grade), “NP” (no pass), or “U” (unsatisfactory) that doesn’t count as earned credit and isn’t calculated progress standards.

Grades such as P (Pass) or S (Satisfactory) aren’t calculated into a student’s grade point average, but they are counted as earned credit for graduation requirements. Since these grades count as earned credit towards graduation, they aren’t nonpunitive (Nonpunitive grades are mentioned or discussed several times in Amend, Adjust, and Terminate starting on page 45).

Nonstandard Term
A term that is shorter or longer than a standard quarter or semester. The number of instructor-student contact hours is increased proportionately each week to compensate for the difference in length. VA will compute equivalent undergraduate credits to measure courses pursued during nonstandard terms. Terms of shorter than standard length are referred to as accelerated terms (See Summer Terms and Nonstandard Enrollment Periods, Page 22).
Objective
The final educational, professional, or vocational goal of a veteran, serviceperson, or eligible person (that is, degree, diploma, certificate, occupation). An educational objective is one that leads to the awarding of a diploma, degree, or postdoctoral certificate that reflects educational attainment. Graduate certificate programs generally do not lead to an educational objective. A professional or vocational objective is one that leads to an occupation. It may include educational courses essential to prepare for the chosen occupation.

Primary School (Parent School)
The primary school is the school that will grant the degree a student is pursuing. Generally, the student will be enrolled at the primary school for the majority of the program (See Supplemental and Concurrent Enrollments, Page 59).

Program of Education
A combination of subjects, unit courses, or training activities pursued at a school or training establishment which is generally accepted as necessary to meet requirements for a predetermined educational, professional, or vocational objective (that is, diploma, degree, certificate, occupation). An “approved program” is a course of study or program of training that the appropriate State Approving Agency has determined meets the legal requirements for payment of VA educational assistance benefits to veterans and other eligible persons (See Name of Program, page 32).

Punitive Grade
A punitive grade is a grade that doesn’t count as earned credit, but is used in determining a student’s progress toward graduation requirements (See Punitive Grades, Page 47). The common punitive grade is “F”. Punitive grades, unlike nonpunitive grades, factor into the progress standards (for example, GPA or earned/attempted credit standard).

Pursuit
The term “pursuit” means to work, while enrolled, toward the objective of a program of education. This work must be in accordance with approved institutional policy and regulations, and applicable criteria of title 38, United States Code; must be necessary to reach the program's objective; and must be accomplished through resident courses (including teacher training courses and similar courses which VA considers to be resident training), independent study courses, a graduate program of research in absentia, or medical/dental internships and residencies, nursing courses and other medical/dental specialty courses. VA considers a person who qualifies for payment during an interval between terms or school closing, or who qualifies for payment during a holiday vacation to be in pursuit of a program of education during the interval, school closing, or holiday vacation.

Quarter
A quarter is a division of the academic year at institutions that operate on a quarter system. Credits are earned and measured in quarter hours. A “standard quarter” is a period of instruction usually 10 to 13 weeks long.

Refresher Training
Refresher training is a course at the elementary or secondary level to review or update material previously covered in a course that has been satisfactorily completed. Under some education programs, the term also means training in a program of education in which the veteran is already qualified, provided that the program pursued is training to permit the veteran to update knowledge and skills and to be instructed in the technological advances which have occurred in the veteran's field of employment during the veteran's period of service. It may be used to update skills learned either during or prior to service but not for skills first acquired after discharge from service. Veterans
pursuing “refresher training” are not limited to “refresher courses” at the elementary or secondary level.

**Remedial/Deficiency Courses**
These terms refer to noncredit training at the secondary level that is required for entrance to or preparatory to the successful pursuit of a postsecondary educational program. If secondary level training is needed for the student to reach a certain mastery level necessary for pursuit of a postsecondary program of education, the courses must be listed separately on the Enrollment Certification. Upon entrance each student's academic background should be evaluated and, as warranted, a required noncredit program established. These secondary level courses may include, for example, basic English skills, fundamental math, reading, or other special academic assistance necessary for the student to qualify for admission. These courses may also include noncredit secondary level training to overcome a handicap such as in speech and may be offered at a high school, college, or other educational institution. It is the institution’s responsibility to determine if remedial/deficiency courses are necessary (See Remedial and Deficiency Courses, page 40).

**Reporting Fee**
VA pays an annual reporting fee to schools. This fee is intended to help defray the cost of processing VA certifications. The annual reporting fee is based on the number of VA students, including chapter 31 (Vocational Rehabilitation), certified by the school during the calendar year. The fee is $7 ($11 if advance pay request was processed) for each student. The reporting fee is paid as soon as possible after the end of the calendar year.

**REPS**
Restored Entitlement Program for Survivors. Certain survivors of deceased veterans who died on active duty, or of service-connected causes incurred or aggravated prior to August 13, 1981, are eligible for benefits. The benefits are similar to the benefits for students and surviving spouses with children between ages 16 and 18 that were eliminated from the Social Security Act. The benefits are payable in addition to any other benefits to which the family may also be entitled. The amount of benefits is based on information from the Social Security Administration.

**SAA** (See State Approving Agency)

**Selected Reserve**
The term means, with respect to the Armed Forces, the Army Reserve, the Naval Reserve, the Marine Corps Reserve, the Air Force Reserve, the Coast Guard Reserve, the Army National Guard of the United States, and the Air National Guard of the United States. The Public Health Service and the National Oceanic and Atmospheric Administration do not have Selected Reserve units.

**Semester**
A semester is a division of the academic year at institutions that operate on a semester system. Credits are earned and measured in semester hours. A “standard semester” is a period of instruction usually 15 to 19 weeks long.

**Standard College Degree**
The term means an associate or higher degree awarded by an institution of higher learning that is accredited as a collegiate institution by a recognized regional or national accrediting agency or an institution of higher learning that is a “candidate” for accreditation, or an institution which is accredited by an agency recognized to accredit specialized degree-level programs.
**State Approving Agency (SAA)**
An agency appointed by the Chief Executive of a state to approve institutional programs of education and training for payment of benefits under the various laws administered by VA (See ELRs and SAAs, Page 77).

**Summer Session**
A summer session is a division of the summer term designated in a school catalog as a distinct period of instruction. These sessions vary in length, and are often only 3-8 weeks long.

**Summer Term**
The total instruction offered by a school between the end of the spring term and the beginning of the fall term. A summer term may consist of several summer sessions (See Summer Terms and Nonstandard Enrollment Periods, Page 22).

**TIMS**
TIMS (The Image Management System) is the scanning system used by Muskogee. All education paper work is scanned into TIMS. Paper is scanned manually. Digital files like VA-ONCE Certs are copied directly into TIMS.

**Tuition and Fees**
The term “tuition and fees” means the total cost for tuition and fees for a course a school charges all students whose circumstances are similar to veterans enrolled in the same course. “Tuition and fees” does not include the cost of supplies or books that the student is required to purchase at his or her own expense (See Tuition and Fees, Page 39).

**VA-ONCE**
Internet based application used to submit enrollment certifications and notices of change in student status. Information about VA-ONCE is available at www.gibill.va.gov/School%5FInfo/once.

**WAVE (Web Automated Verification of Enrollment)**
WAVE is an Internet program used by chapter 30, 1606, and 1607 students to verify their enrollment. Verification is required monthly. Students can also use WAVE to change their address and direct deposit information.

**WEAMS**
WEAMS (Web Enabled Approval Management System) is the central application VA uses to store school, organization, and program approval information. Education Liaison Representatives (ELRs) and VACO personnel enter the approval information. VA personnel use the approval information to verify schools and programs are approved.